

مديرية التربية و التعليم شمال غزة مدرسة الفالوجا الثانوية

My Small Book

Vocabulary Core Book

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YouTube / Wakelte





Word **English Meaning Arabic Meaning** اختيارى **Optional** not compulsory نفس العقلية أو التفكير Like-minded with similar attitudes **Participate** take part يشارك **Field** area of interest مجال On show able to be seen معروض Set a complete group مجموعة روتين / نظام يومي **Routines** everyday things we do regularly

| Confident | sure | واثق / متاكد |
|--------------|-----------------------------------|---------------------------------|
| Factor | a part of the reason | سبب من الاسباب / عامل |
| Potential | possibilities for the future (| شيء محتمل مستقبل / طاقة كامنة / |
| Creative | good at making artistic things | مبدع |
| Stuck | unable to move | عالق/ غير قادر على الحركة |
| Excuse | Untrue reason | مېرر |
| Stepping | take steps forward | يخطو |
| Comfort zone | area where you feel relax | منطقة راحة |

Page 5 :Ex. 1, 2

- * Find words or phrases in the notice that have these meanings.
- 1 not compulsory = <u>optional</u>

Unit "1"

- 2 with similar attitudes = <u>*like-minded*</u>
- 3 take part (in) = *participate*
- 4 area of interest = *field*
- 5 able to be seen = on show

*Use the words and phrases in Part 1 to complete the sentences below.

- 1 There are lots of good paintings <u>on show</u> at the museum this week.
- يوجد العديد من الرسومات الجيدة المعروضة في المتحف هذا الاسبوع 2 - I don't know much about biology. It's not really my *field*.
- لا اعرف الكثير عن علم الاحياء انها ليست مجالي حقيقة. 3 - This part of the form is *optional*. You don't have to fill it in.
- هذا الجزء من النموذج اختياري انت غير مضطر لتعبنته.
- 4 Luckily, I live in a shared house with *like-minded* people.

لحسن الحظ أنني أعيش في بيت مشترك مع أناس يشبهونني في التفكير.

5 - Unfortunately, his English isn't good enough to <u>participate</u> in academic discussion. لسوء الحظ أن اللغة الانجليزية ليست جيدة بشكل كاف عنده ليشارك في النقاشات الاكاديمية.

| Page 7 : ex :3 :1 * Replace the underlined parts of the sentences with words or phrases from the text: |
|--|
| 1. I only need one more card to make a complete group . |
| 2. We often get bored with the same everyday things we do regularly. <i>Routine</i> |
| 3. I know a lot about the subject, so I'm quite <u>sure</u> that I'll succeed. <u>Confident</u> |
| 4. I'm not sure why she feels tired, but I think stress may be a <u>part of the reasonFactor</u> |
| 5. She isn't a great singer yet, but she has great possibilities for the future. Potential 6. He's very good at making artistic things. Apart from writing poetry and songs, he |
| paints wonderful pictures. <u>Creative</u> |
| 7. With its wheels in the soft ground, the car was completely unable to move . <i>stuck</i> |
| 8. I'm sure he isn't really ill. I think it's just an <u>untrue reason</u> for not working hard. |
| <u>Excuse</u> |
| *Match the words in the box with their meanings below: |
| participate stuck excuse |
| 1. take part <u>participate</u> 2. unable to move <u>stuck</u> 3. false reasons <u>excuse</u> |
| * Complete the sentences with the words in the box: |
| excuse factor optional |
| |
| 1. You don't have to do this course. It's <u>optional</u> . انت غير مجبر لتقديم هذا المساق فهو اختياري |
| 2. It isn't the only reason for his success, but it's certainly one <i>factor</i> . انه ليس السبب الوحيد في نجاحه لكنه بالتأكيد أحد هذه العوامل. |
| احاليان حبب مولي في بلك عالي المعالي المعالي المعالي عالي المعالي عند الموادي. أحتاج للتفكير بمبرر جيد لتأخيري for being late. |
| 4. I'm tired of hearing excuses just tell me the truth. |
| |
| |
| |
| <u>* Match words 1-3 with a-c in the box to make fixed phrases. Then use the phrases</u> |
| to complete the sentences: |
| to complete the sentences: 1. Like a. course |
| to complete the sentences:1. Likea. course2. Comfortb. minded |
| to complete the sentences:1. Likea. course2. Comfortb. minded3. Foundationc. zone |
| to complete the sentences:1. Likea. course2. Comfortb. minded3. Foundationc. zone1. If you're stuck in a routine, you need to leave your comfort zone |
| to complete the sentences:1. Likea. course2. Comfortb. minded3. Foundationc. zone |
| to complete the sentences:1. Likea. course2. Comfortb. minded3. Foundationc. zone1. If you're stuck in a routine, you need to leave your comfort zone2. He did a a foundation course before starting university. |
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Unit 2/ under pressure



| Word | English Meaning | Arabic Meaning |
|----------------------|--|---------------------------|
| On the market | available to buy | متاح في الأسواق |
| Becoming aware of | starting to notice | مدرك ل |
| Exam revision | Studying before an exam | مدرك ل مراجعة للامتحان |
| the highest priority | are the most important | الاكثر أولوية |
| Persevere | don't give up. | يثابر |
| Point | purpose | مغزى |
| On demand | whenever they want | عند الطلب |
| Reward | something good | مكافأة |
| Convinced | sure or certain that something is true | مقتنع |
| Nowadays | Around the present time | الوقت الحالي |
| Fees | Money you pay for a service | رسوم |
| Inevitable | Impossible to avoid | حتمي/ لا يمكن تجنبه |
| Down on al | Connected with yourself | |

PersonalConnected with yourselfشخصيDisappointedSad because of an unexpected
resultمناب ظنهImpatientNot wanting to waitيور صبور

Page 15 : ex 3

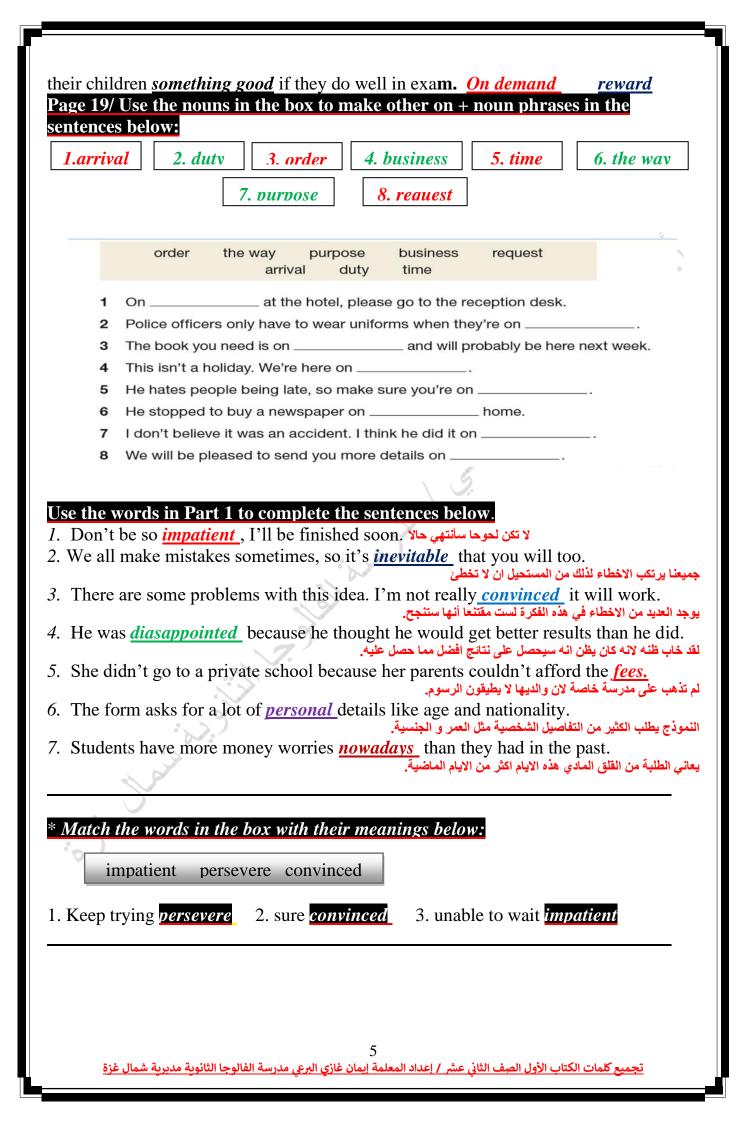
<u>3 Replace the underlined parts of the sentences below with words or phrases from</u> the text.

- 1. With all the new products *available to buy* nowadays, it's very hard to decide which to buy. *On the market*
- 2. She's <u>starting to notice</u> the impact of things that she says and does on other people. <u>Becoming aware of</u>
- 3. <u>Studying before an exam</u> can be very stressful, but it's necessary. When asked to say what they want in the future, most people say health and happiness <u>are the most</u> <u>important.</u>

<u>Exam revision</u>

Have the highest priority

- 4. If you're finding a job difficult, it's important that you *don't give up. Persevere*
- 5. There's no *purpose* in trying to open the door. It's locked. *Point*
- 6. Young babies expect to be given food *whenever they want it*. Some parents *give*



| There's no p There's not There's not There's not Match work to complete the high Making lots Complete the That was not | boint hing w ds 1-3 de sent s of mo be sent | re can do to stop it happening; it's <u>inevitable</u> <i>eccit a line box to make fixed phrases.</i> <i>with a-c in the box to make fixed phrases.</i> <i>sences:</i> priority oney isn't a very <u>high priority</u> for him. <i>sences with the prepositions in the box:</i> dent. I'm sure he did it <u>on</u> purpose. <i>bot products <u>on</u> show and I didn't know which</i> | لا داعي من شراء هاتف جديد طالما ا لا يوجد شيء بإمكاننا ان نوقفه من ال <u>Then use the phrases</u> about on on لم يكن الامر صدفة انا متاكد انه فع a one to buy. |
|---|--|--|---|
| 3. There are v | arious | things that young people worry <i>about</i> . | يوجد الكثير من المنتجات معروضة و |
| | | J | يوجد أشياء مختلفة يقلق عليها الشبا. |
| Unit 3 | | A funny thing happened | |
| Vocabulary | | English Meaning | Arabic Meaning |
| Kept in touch | Staye | ed in contact. | یبقی علی تواصل |
| Mentioned | Said | something about. | يذكر |
| Patting | <u> </u> | ng gently. | يضرب بخفة |
| Error | Mista | | خطأ |
| Straight | | ediately. | مباشرة |
| Colleague | | neone you work with. | زميل |
| | 3 | · | |
| Bald Without hair. | | Without hair. | أصلع |
| Stranger Someone you don't know | | Someone you don't know | شخص غريب |
| Run into Meet someone l | | Meet someone by chance | يقابل صدفة |
| Knowledge | | Things that you know | معرفة |
| Reluctant | | Not willing | متردد |
| The latter | | The last one I mentioned | السابق |
| Come across | | Find by chance | يجد شيء صدفة |
| Turn out | | Discover | يتبين |
| Put someone | up | Let him stay | يستضيف شخص |
| Catch up | | Meet and talk about news and events | يتواصل مع شخص |

* Use the words and phrases in activity 3 to complete the sentences below:

1. While he was away, he *kept in touch* with his family by email.

بينما كان بعيدا ظل على تواصل مع عائلته عن طريق الايميل. 2. Instead of stopping for a coffee, I went straight home.

بدلا من التوقف من اجل القهوة ذهبت مباشرة إلى البيت. 3. I remember she <u>mentioned</u> the name of a book yesterday, but I can't remember the title.

4. He looks older than he is because he's almost completely *bald*

5. I've no idea who he was. He was just a stranger.

6. While I was *patting* my friend's cat, it bit me.

ليس لدي أي فكرة من يكون هو فقط شخص غريب. بينما كنت أداعب قطة صديقي عضتني.

يبدو أنه اكبر من سنه لانه تقريبا أص

7. I see him every day, but he isn't a friend of mine. He's just a <u>colleague.</u> اراه کل يوم لکنه ليس صديق هو فقط زميل.

8. It's hard to speak another language without doing a single <u>error</u>. من الصعب أن تتحدث لغة اخرى بدون أي خطا.

* Rewrite the sentences using the phrasal verbs in the box. Change the form of the verb if needed.

1. I didn't realize who she was at first, but we *discovered* that we'd been at school together.

I didn't realize who she was at first, but it <u>turned out</u> that we'd been at school together. 2. He was visiting the town for a few days, so I <u>let him stay</u> in my flat.

He was visiting the town for a few days, so I <u>put</u> him <u>up</u> in my flat.

3. We hadn't seen each other for years, so having a meal together was a good chance to *talk about news and events*.

We hadn't seen each other for years, so having a meal together was a good chance to <u>catch up</u> with each other.

* Replace the underlined parts of the sentences with words or phrases from the text:

I was surprised to <u>mee</u>t him <u>by chance</u> so far away from his home town. <u>Run into</u>
 She has a lot of things <u>that she knows</u> about this subject because she studied it for years.

3. Most people are **<u>not willing</u>** to answer questions about their age. **<u>Reluctant</u>**

4. Of the two pieces of advice I've just given, <u>the last one I mentioned</u> is more important. <u>The latter</u>

5. He didn't expect to **find** his friend's name **by chance** in the newspaper. **Come across**

| worker | use | behave | operation | pilot | lead | heard | writer |
|--|--|---|---|---|---|--|--|
| . Please ke Students : Inguage but Both their I thought l ctually Aus S. <u>Co-opera</u> roblem. ن . He flew | ep pho someti t have r name he said trian. tion o النعاو the pla | one conver imes <u>misu</u> a differer es are on t d he was fr d he was fr <u>ئ</u> في السمع ften gets b | <u>se</u> words than t meaning. he front of th rom Australia يخط petter results without a <u>co</u> | t to avoi t look the book a, but I than ev - <i>pilot.</i> | id distur ne same because think I <u>n</u> eryone v | bing your as a word they are t <u>nisheard</u> vorking al طيار مس | مئ التصرف عمل <u>co-workers.</u> in their own he <u>co-writers.</u> because he's one to solve a eople and give t |
| e wrong id | ea e word | يضلل ls in the b | ox with thei | r mean | | ow: | error colleagu |
| . I was <u>relu</u> | straigh <u>ctant</u> (| nt reluc to go out b | pecause I was | s very ti | red. | | کنت مترددة أن اخرج لأنني کذ ب کرة القدم ذهبت مباشرة الى البي |
| hrases to c . unintendo | omple ed | ete the ser meaning | | | | | |
| [•] Complete | <mark>the se</mark> with | | vith the prep | osition | s in the | box: | |
| | | | n <u>into</u> an old : pt <u>in</u> touch b | | • | vesterday. | |

Unit 4

The shrinking world



| Vocabulary | English Meaning | Arabic Meaning | |
|------------|---|-------------------|--|
| addicted | you can't stop yourself from doing it | مدمن على | |
| potential | might happen in the future | محتمل | |
| vary | differ in different situations | یتنوع | |
| justified | t is the correct thing to do or believe مبرر | | |
| panic | top thinking properly because we are frightened ملع | | |
| fear | hat you feel when you are afraid | | |
| | | | |
| capable | you have the necessary ability to do it | قادر على | |
| motivated | caused or encouraged | محفز/ متشجع | |
| citizens | people who live in a country | مواطنين | |
| trend | movement, fashion or change | توجه/ اتجاه | |
| network | system of connections | شبكة | |

| hub | central point | نقطة مركزية |
|--------------|---------------------|-------------|
| restrictions | Limits | قيود |
| remote | difficult to get to | بعيد |
| borders | dividing lines | حدود |
| shrunk | got smaller | |
| | | |

Activity (3) page 39 / Complete the definitions with words from the texts.

- 1. If you are *addicted* to something, you can't stop yourself from doing it.
- إذا كنت مدمنا على شيء ما فإنك لا تستطيع التوقف عن فعله 2. A *potential* problem isn't a problem yet, but might become one in the future.
- المشكلة المحتملة ليست مشكلة حتى الآن لكن احتمال آن تكون مشكلة في المستقبل . اذا الأشياء تنوعت فهي تختلف في مواقف مختلفة . they are different in different situations , they are different in
- 4. If an action or idea is *justified*, it is the correct thing to do or believe.

إذا العمل أو الفكرة مبررة يعتبر الشيء الصحيح ان تعمله او تؤمن به

5. A feeling of <u>panic</u> happens when we stop thinking properly because we are frightened. الشعور بالهلع يحدث عندما نتوقف عن التفكير بشكل صحيح لأننا خانفين

- 6. <u>Fear</u> is what you feel when you are afraid. الخوف هو ما تشعر عندما تكون خانف
- 7. If you are <u>capable</u> of doing something, you have the necessary ability to do it. إذا كنت قادر على عمل شيء ما يكون عندك المقدرة الضرورية لعملها

* Use the words in Activity 2 to complete the sentences below.

1. There are *restrictions* on how many books you can borrow from the library.

2. Most companies are <u>motivated</u> by the need to make a profit. العديد من الشركات متحفزة بالحاجة إلى الربح

3. A government's first duty is to protect its <u>citizens.</u> الدور الاول للحكومة هو أن تحمي المواطنين

- 4. During our train journey we crossed four international *borders*.
- 5. There is a *trend* towards smaller and smaller telephones.
- 6. I think there's a problem with the phone <u>network</u> because I can't make any calls.
- 7. The capital city is a *hub* for road and rail travel to the rest of the country.
- 8. He lives in a *remote* house, far away from the nearest town.

* Use words in Part 1 to complete the sentences below:

- 1. There is no *restrictions* on the number of times you can enter the competition.
- 2. I washed the shirt in hot water and now it's *shrunk*.
- 3. They live in a *<u>remote</u>* house, miles from anywhere.
- 4. I just don't seem to be *capable* of remembering people's name.
- 5. She has a large *network* of friends that she chats to online.



Making Friends



| Vocabulary | English Meaning | Arabic Meaning |
|--------------|--------------------------------------|------------------|
| lasting | continuing for a long time | دائم |
| acquaintance | someone you know (but not very well) | معارف |
| initial | First | أولي |
| inflexible | not wanting to change | متشدد |
| extremes | opposite ends | حد متطرف |
| impress | show how good you are | يؤثر بشكل ايجابي |

| boast | be too proud | يتفاخر |
|---------------|------------------------|------------------|
| in confidence | secretly | بالسر |
| the nature of | is really like | طبيعة شيء |
| claim - | Say | يدعي |
| genuine | Real | حقيقي |
| regarded as | considered to be | يعتبر |
| roughly | approximately | تقريبا |
| via | by going through | من خلال / بواسطة |
| guarantee | way to be sure | ضمان |
| in common | that we share | مشترك |
| happen to | didn't plan or arrange | يحدث بشكل عشوائي |

Replace the underlined parts of these sentences with words or phrases from the texts.

Text A

- 1. It's hard to describe what friendship is really like.
- The nature of 2. Some people <u>say</u> that they are your friends, but aren't really friends at all. claim
- 3. He's just pretending to be friendly. His feelings aren't real.
- 4. 150 is **considered to be** the largest number of friends most people can have.

5. All my friends are **approximately** the same age.

Text B

6 It was a long journey because we had to get to London by going through Paris? via 7 There is no **way to be sure** that what he says is true. Gurantee

8 My brother and I have a lot of ideas and opinions that we share.

9 We didn't plan or arrange to arrive at the same time.

Activity (1) / Page (51): Use the words and phrases in Part 1 to complete the sentences below.

- 1. Please remember that what I've told you is *in confidence*, so don't tell anyone.
- 2. My *initial* idea was that he wasn't very nice, but now I know him better.
- 3. It's not polite to *boast* about how clever or rich you are.

4. He seems to change between two *extremes* : Sometimes he can't stop talking, but sometimes he doesn't say anything at all.

- 5. Tell the interviewers about your exam results. That will *impress* them.
- 6. I'm not *inflexible* If anyone has a better plan, I'll listen to it.
- 7. She's not a close friend of mine, just an *acquaintance*.
- 8. Reading stories to children helps to create a *lasting* love of literature.

Activity (8) / Page (53): Complete the sentences with the verbs in the box.

- (Work hand carry stand come)
- 1. I didn't want the secret to *come* out, but now everyone knows.
- 2. Take one copy for yourself and *hand* the others on to the next person.
- 3. It's such a complex problem that only expert mathematicians can *work* it out.
- 4. I'm sorry for interrupting. Please *carry* on.
- 5. I think the title should be in red to make it *stand* out from the rest of the text.

Use words in Part 1 to complete the sentences below:

- 1. My *initial* idea didn't really work, so I had to think of another one.
- 2. I didn't count them, but there were *roughly* 50 people in the room.
- 3. He always tries to *impress* people with how much he knows.
- 4. We don't have tickets for the play, so there's no *gurantee* that we will get in.

The distance between your dreams and reality is your action.

11

الكتاب الأول الصف الثاني عشر / إعداد المعلمة إيمان غازى البرعي مدرسة الفالوجا الثانوية مديرية شمال غزة

Regarded as Roughly

In common

Happened to

Genuine

Keep going, never give up It's your dream, not theirs. So keep your determination up up



THE WORLD OF WORK



| Word | Meaning | المعنى |
|-------------------|---|-------------------|
| reveal | shown | يكشف/ يبين |
| fantasy | unreality | خيال |
| job security | being sure that you won't lose your job | الأمن الوظيفي |
| outweigh | is more important than | يفوق/ اكثر أهمية |
| stage fright | feeling nervous before appearing in public | رهبة المسرح |
| make a living | earn enough money to survive | يعتاش |
| charity | non-profit organization | منظمة خيرية |
| employment | having or getting a job | وظيفة |
| throughout | from beginning to end of | طوال |
| worth | giving good value | يستحق |
| co-ordinated | different parts working together | منسق |
| controversial | causing a lot of argument | مثير للجدل |
| neglect | ignore, not pay attention to | يھمل |
| prospects | possibilities for the future | أفاق |
| Job prospect | Possibilities of getting a job in the future. | افاق عمل مستقبلية |
| Job security | Guarantee that your work will continue. | الامن الوظيفي |
| Job description | Lists of duties involved in your job. | الوصف الوظيفي |
| Job application | A letter or a form to try and get a job. | طلب وظيفة |
| Job satisfaction | Feeling happy about what you do. | الرضى الوظيفي |
| Job opportunities | Chances to get work. | فرص عمل |
| Remember | | مناسب ل |

5. satisfied with

<mark>6.</mark> expert in راض

يحمي من <mark>3. protect from الفالوجا الثانوية مديرية شمال غزة 4</mark>. choose between



يختار بين

Use the words to complete the sentences below.

1. It's good to have an interesting hobby, but don't *neglect* your studies.

- 2. Learning is something that should continue *throughout* your life.
- 3. He has lots of different ideas about what to do, but no *co-ordinated* plan.

4. A lot of students and teachers disagreed with the school's *<u>controversial</u>* decision to have a longer working day.

- 5. It's not *worth* spending money on a new computer if the old one still works.
- 6. The Minister said the *prospects* for future economic recovery were good.

7. Graduates are more likely than non-graduates to find *employment* in the future.

Look at the phrases made with the word *job* and use them to replace the underlined parts of the sentences:

1. Your *possibility of getting a job in future* will be better if you choose technical subjects. *Job prospects*

- 2. The problem is that I have no guarantee that my work will continue. Job security
- 3. He refused to do it because it wasn't part of his *list of duties involved in his job.*

4. It's important to know how to write a good *letter or form to try and get a job.*

5. For her, *feeling happy about what she does* is more important than a high salary.

Jet her, <u>reeting happy about what she abes</u> is more important than a high satary. <u>Job satisfaction</u>

6. Because of economic problems, there aren't as many *chances to get work*.

Job opportunities

Look at the example. Then complete the sentences with a word and preposition from the boxes.

- 1. The careers adviser can make students *aware of* job opportunities.
- 2. This job isn't really suitable for older people.
- 3. They have to wear special clothes to <u>protect</u> them <u>from</u> injury.
- 4. You may have to *choose between* job satisfaction and a high salary.
- 5. He isn't *satisfied with* his present job so he wants to apply for another.
- 6. The school brought in an *expert in* careers advice.

Unit *8*// In business



Use the words in Part 1 to complete the sentences below.

- 1. After months of trying to find a solution, they finally made a *breakthrough*
- 2. A good transport system is needed to *distribute* products around the country.
- 3. He made a lot of mistakes because of his *lack* of experience.
- 4. Several *humanitarian* organisations have sent medical supplies to the area.
- 5. The country's financial <u>sector</u> has done better than other areas of the economy.
- 6. Graphic explanations are easier to understand than written words.
- 7. ICT start-ups are *currently* growing faster than any other kind of company.
- 8. The *returns* on this kind of investment are quite low at the moment.
- 9. Don't forget that *running* your own company is hard work.
- 10. It was a good *attempt*, but it didn't quite succeed.

Look at the different uses of the word *market* and complete the definitions.

market research / marketing / market value / upmarket / financial research / market share

- 1. You need to do *market research* to find out if people will buy your product.
- 2. <u>Marketing</u> is a way of letting people know about your product.
- 3. People buy and sell national currencies on the *financial markets*.
- 4. Your *market share* tells you how much of the market you have compared with your competitors.
- 5. The *market value* of a product is how much you can sell it for.
- 6. A product described as *upmarket* is a more expensive luxury item.

Replace the underlined parts of the sentences with a phrase made from in or on *+ a word in the box.*

sale advance writing danger receipt debt

- 1. You can pay for the goods *when you get them*. You don't need to pay *before*.
 - <u>On receipt</u> in advance
- 2. Borrowing can be a problem. You don't want to find yourself *owing people money*.
- 3. The company is *in the risky situation* of having to close. *in danger*
- 4. The new product will be *available to buy* from next month. *on sale*
- 5. You have to apply for this job with a letter, not by phone or email. in writing

Match the phrasal verbs with their meanings. Then join them into one-word nouns and use them to complete the sentences below.

| PHRASAL VERBS | MEANINGS |
|----------------------|---------------------------------|
| 1. take over | a. leave the ground |
| 2. cut back | b. stop working properly |
| 3. break down | c. be ready if needed |
| 4. take off | d. reduce spending |

| 5. hand over | e. get control |
|---------------------|--|
| 6. stand by | f. give responsibility to someone |
| | else |

1. We were spending too much so we've had to introduce some *cutbacks*.

2. The *handover* period between the old manager and the new one was a difficult time.

- 3. There was a misunderstanding because of a *breakdown* in communications.
- 4. Please fasten your seat belt during *take-off* and landing.
- 5. If this printer doesn't work, there's another one on *standby*.
- 6. We need to stop this *takeover* of our business by a larger company.

Match the words in the box with their meanings. Then use the words to complete the sentences.:

> outweigh amateur currently distribute infuriated

- 1. send to different places *distribute*
- 2. at the moment *currently* 4. not professional *amateur*

- 3. very angry *infuriated*
- 5. more important than *outweigh*
- 1. The pictures were all taken by *amatuer* photographers, but they were very good.
- 2. There are some problems with the idea, but I think the advantages *outweigh* them.
- 3. We need to print the notices and then <u>distribute</u> them to as many people as possible.
- 4. She's *infuriated* by the way her sister uses her things without asking her first.
- 5. He is *currently* working for an oil company, but is trying to get a different job.

Complete the sentences with a word or phrase in the box.

marketing market research upmarket

- 1. He filled his house with expensive, *upmarket* furniture.
- 2. The company has a large *marketing* department, with over 20 people working in it.
- 3. It's important to do lots of *market research* to see who might buy the new product.

Complete the sentences with a phrase made from in or on + a word in the box:

business advance writing time (x2)

- 1. We bought tickets *in advance* in case there weren't any left on the day.
- 2. I'm sorry, but the manager is away *on business* until next Thursday.
- 3. I hope we get there *in time* to see the beginning of the film.
- 4. He borrowed a lot of money and now he's *in debt*.

5. I can't agree to this on the phone; I need to see it *in writing*.

6. She's always *on time*, never late even by a minute.

And And

Match words 1–6 with a–f in the box to make noun phrases. Then use the phrases to replace the words in brackets.

| 1. break | a. down |
|----------------|-------------------|
| 2. take | b. over |
| 3. break | c. by |
| 4. cut | d. off |
| 5. stand | e. back |
| 6. take | f. through |

1. There was a problem with the plane just after *take-off*. (leaving the ground)

2. Sorry we're late, but we had a *breakdown*. (problem with the car's engine)

3. There's been a *cutback* in government spending this year.

4. Some jobs were lost after the *takeover* by the other company. (getting control)

5. After months of work, the police had a *breakthrough*. (sudden solution to the problem)

(reduction)

6. We need to have another plan as a *standby* in case of problems. (second possibility)

"And)

| Word | Vocabolary | المعنى |
|---------------------------------|---|------------------------------------|
| Distribute | send to other places | يوزع |
| attempt | try | يحاول |
| Graphic | relating to pictures | تصويري |
| Sector | part of a country's economy | قطاع |
| Currently | at the moment | الجاري |
| Breakthrough | event that made a big difference | اختراق |
| Returns | profits | ارباح |
| Lack | not having (enough) | نقص |
| Humanitarian | concerned with helping people | انساني |
| Running | managing | ادارة |
| market research | to find out if people will buy your product | بحث تسويقي |
| marketing | a way of letting people know about your product | التسويق |
| market value | how much you can sell a product for. | القيمة السوقية |
| upmarket | a more expensive luxury item. | مرتفعة الثمن |
| Financial market | People buy and sell national currencies | الأسواق المالية |
| market share | how much of the market you have compared with your competitors. | أسهم السوق |
| take over | get control يسيطر | |
| cut back | reduce spending | يقلل في الانفاق |
| break down | n stop working properly | |
| take off | take off leave the ground يقلع | |
| hand over | give responsibility to someone else | يسلم مسؤولية |
| stand by | be ready if needed | يستعد |
| in business | working in the business field | على رأس عمله |
| on business | for business reasons | في مهمة عمل |
| in time | with enough time, not missing something | |
| on time | لمی الوقت تماما at the right time | |
| on receipt | when you get them | عند الاستلام |
| in advance | before. | مسبقا |
| in debt | owing people money | غارق بالدين |
| in danger پة مديرية شمال غزة | in the Ħsky situation ت الكتاب الأول الصف الثاني عشر / إعداد المعلمة إيمان غازي البرعي مدرسة الفالوجا الثانو | في خطر <u>تجميع کلما</u> |
| on sale | available to buy | معروض للبيع |
| in writing | with a letter not by phone or email | ذطرا |



| Word | English Meaning | Arabic Meaning |
|-------------|-----------------------------|----------------|
| Astonishing | very surprising | مدهش |
| Infuriated | made very angry | أثار غضبه |
| Tragedies | sad stories | ۽ قصص حزينة |
| Amateur | not professional | هاوي |
| Promising | having future possibilities | • واعدة |
| Trial | test | المجربة |
| Terror | great fear | خوف |

| Get on well | have a good relationship | ينسجم |
|-------------|--------------------------------|--------------------------|
| Reserve | second choice | احتياطي / م |
| Criteria | reasons or qualifications | معايير |
| Dropped | left out. | أسقطت |
| Combination | mixture | مزيج |
| Judging | deciding which is acceptable | يحكم |
| Objective | not based on personal opinions | موضوعي |
| Rule out | say it's impossible | موض <i>وعي</i> يستبعد |
| | | |

| referee | person who controls the game | الحكم |
|-------------------|---|----------------------|
| result | final score | نتيجة |
| defend | try to stop the other team from scoring | يدافع |
| attack | attempt to score a goal | يهاجم |
| striker | player whose main job is scoring goals | الهداف |
| challenge | attempt to get the ball from another player | يعترض |
| show the red card | send a player off the pitch | يظهر البطاقة الحمراء |
| equalizer | goal that makes the scores level | هدف التعادل |

Use the words and phrases in Part 1 to complete the sentences below.

- 1. This plan isn't perfect yet, but it's a very *promising* start.
- 2. The idea of speaking in front of hundreds of people fills me with *terror*.
- 3. That player is really *astonishing* I can't believe how good he is.
- 4. We <u>get on</u> quite well, but we're not really close friends.
- 5. They agreed to employ him for a *trial* period to see if he was suitable.
- 6. What happened was quite sad, but it wasn't really a *tragedy*.
- 7. He may only be an *amateur* player now, but he has a bright future.
- 8. It's a good idea to have a *reserve* plan in case the first one doesn't work.
- 9. I was *infuriated* by the rude comments in his article.

Replace the underlined parts of the sentences with words from the text.

1. What are the **reasons or qualifications** for being accepted on the course? *criteria* dropped

combination

2. When he read the team list, he saw that he had been **left out**.

3. It's an unusual **mixture** of flavours, but it tastes good.

4. I can't choose between them. There's no way of **deciding which is acceptable**. Judging

5. We need to look at the facts and reach a decision that is not based on personal opinions. **Objective**

6. He's not a clear choice, but I wouldn't say it's impossible to include the young player. Rule out

Complete the sentences using the words in the box to make other words beginning with over.

> work confident rated charge cook

- 1. Don't buy tickets from strangers outside the stadium. They often *overcharge* you.
- 2. Don't be *overconfident* You never know when something might go wrong.
- 3. I don't think they're as good as people say. They're *overrated*.
- 4. If you *overcook* the meat, it will be hard to eat.
- 5. When people *overcook*, they may get very tired.

| Unit Ten | |
|----------|--|

| Word | English Meaning | Arabic Meaning |
|--------------------|-------------------------------------|----------------|
| Identity | idea of who you are | هوية |
| Consumption | buying and using | استهلاك |
| Conform | to be the same as others | يتماثل |
| Peer | other people in a similar situation | الاقران |
| Implications | lessons or conclusions | آثار / ایحاءات |
| Psychology | the study of how the mind works | علم النفس |
| Selfish | unaware of other people's feelings | اناني |

| Brought up | raised to adulthood | تربى |
|---------------|-------------------------------------|-------------|
| Consensus | general agreement | اجماع |
| Commerce | buying and selling | تجارة |
| loyalty | not leaving or changing | ولاء |
| Manufacturing | making products | تصنيع |
| Image | how people see someone or something | صورة عن شيء |
| Perceptions | how people see things | تصورات |
| at all costs | no matter what happens | باي ثمن |

| appeal | what makes you like something | جاذبية |
|------------|-------------------------------|-----------------|
| strategies | Plans | استراتيجيات/خطط |

Replace the underlined parts of the sentences with words or phrases from the texts.

1. An important part of growing up is developing an *idea of who you are*. *Identity*

- 2. The *buying and using* of goods is important for national economies. *consumption*
- 3. Since he was a child, he has never wanted to *be the same as others*. *Conform*
- 4. Wanting to be liked by *other people in a similar situation* is natural. *Peer*
- 5. What are the *lessons or conclusions* of this discovery for the future? *Implicatins* **Psychology**
- 6. I'm very interested in *the study of how the mind works*.
- 7. I don't like him much because he's so *unaware of other people's feelings*. Selfish
- 8. He was *raised to adulthood* by his grandparents.

Brought up Consensus

9. At the end of the meeting, we reached a general agreement.

Complete the tables with words from the texts. Then use six of them to complete the anton and balance

| semences below. | |
|-----------------|-------------|
| VERB | NOUN |
| combine | combination |
| consume | consumption |
| define | definition |
| argue | argument |
| affect | Effect |

| ADJECTIVE | NOUN |
|-----------|-------------|
| selfish | selfishness |
| confident | confidence |
| honest | honesty |
| personal | person |
| national | |

- 1. Most people aren't either good or bad, but a *combination* of the two.
- 2. Don't be polite; just give me your *honest* opinion.
- 3. Be careful about putting too much *personal* information online for everyone to see.
- 4. Texting won't *affect* young people's ability to use language properly.
- 5. The two dictionaries *define* the word in different ways.
- 6. People's increased *consumption* of sugar is causing health problems.

Choose the correct meaning for these words from the text. Circle A or B.

- 1. commerce A. agreement between people **B.** buying and selling B. not leaving or changing A. being the most important 2. loyalty B. human relations
- A. making products 3. manufacturing
- A. idea that isn't real 4. image B. how people see someone or something B. unusual ideas
- 5. perceptions A. how people see things
- 6. at all costs
- 7. appeal
- 8. strategies
- A. if the price is right A. what makes you like something A. plans
- **B.** no matter what happens B. what something looks like
 - B. departments

Use the words in Part 1 to complete the sentences below.

- 1. One important quality of a good friend is *loyalty*.
- 2. Part of the *appeal* of this computer is that it looks so good.
- 3. There are good career opportunities in the field of *commerce*.

- 4. We tried several different *strategies*, but none of them worked.
- 5. She's very determined. She wants to succeed *at all costs.*
- 6. Different people have different *perceptions* of this product.
- 7. Famous people are often very careful about their public *images*.
- 8. A lot of jobs have been lost in the *manufacturing* industries.

unit 11 /Different places, different ways

Replace the underlined parts of the sentences with words or phrases from the text.

1. The reason for her decision is still <u>a hard thing to explain</u>.

She is *able to express herself easily* in several languages.
 I don't know why you're being so *unwilling to change your mind*.

3. I don't know why you're being so *unwilling to change your mind*. <u>Stubborn</u>
4. He spent two hours *holding on tightly* to the rock before he was saved. <u>Clinging</u>

5. When you live in another country, there are many things you have <u>to get used to</u>. Become accustomed to

6. He has a strong belief that what he is doing is the right thing. *Conviction*

<u>Match the words and phrases from the text with their meanings.</u>

| WORDS AND PHRASES | MEANINGS |
|----------------------|--|
| 1. expatriates | people who live permanently in another country |
| 2. fellow countrymen | those who come from the same country |
| 3. committed | completely sure |
| 4. object | think or say something is wrong |
| 5. unconsciously | without thinking about it |
| 6. essential | very necessary |
| 7. accent | way of speaking |

Use the words and phrases in Activity 1 to complete the sentences below.

1. Others might *object* that it's too expensive, but I think it's worth the money.

2. He never stops trying because he's fully *committed* to the career he's chosen.

- 3. Most *expatriates* at least try to learn the language of their new home.
- 4. If you want to study science, it's *essential* to have a good knowledge of maths.
- 5. When I'm on holiday, I don't want to spend all the time with my *fellow countrymen*
- 6. I guessed from your *accent* that you are from Australia.
- 7. I've done this journey so many times that I can find the way *unconsciously*.

Complete the sentences with the prepositions in the box.

about for of from with on

- 1. The customer insisted <u>on</u> speaking to the manager.
- 2. They accused me <u>of</u> not telling the truth.



stubborn

21

- 3. All his parents want to do is prevent him <u>from</u> getting hurt.
- 4. She had to be satisfied *with* getting the second prize.
- 5. Who is responsible <u>for</u> causing all this mess?
- 6. She's very serious *about* wanting to be a doctor.

Complete the sentences with the prepositions in the box.

for on with from $(\times 2)$ of

- 1. The customer insisted <u>on</u> getting her money back.
- 2. I was afraid <u>of</u> falling over on the ice.

" S Jan Star

- 3. They tied him up to prevent him *from* escaping.
- 4. She agreed that she was responsible *for* making the mistake.
- 5. I like everything about the job apart *from* getting up so early.
- 6. He's the kind of person who's never satisfied *with* coming second.

على هذه الأرض ما يستحق الحياة تردد إبريل . رائحة الخبز في الفجر تعويذة امر أة للرجال كتابات اسخيليوس..... اول الحب عشب على حجر امهات يقفن على خيط ناي وخوف الغزاة من الذكريات على هذه الأرض ما يستحق الحياة نهاية ايلول ... سيدة تترك الأربعين بكامل مشمش ساعة الشمس في السجن غيم يقلد سربا من الكائنات هتافات شعب لمن يصعدون الى حتفهم باسمين و خوف الطغاة من الأغنبات على هذه الأرض ما يستحق الحياة على هذه الارض سيدة الارض أم البدابات ام النهابات كانت تسمى فلسطين صارت تسمى فلسطين سيدتى أستحق ولأنك سيدتى أستحق الحياة

محمو د در و پش