

Module Three Progress Test

Part One: Vocabulary: (16 points)

1: Match the words in the box with their meanings: (5 points)

in writing

accent

stubborn

criteria

reserve

1. **in writing** _____: with a letter, not by phone or email
2. **criteria** _____: reasons or qualifications
3. **reserve** _____: second choice
4. **stubborn** _____: unwilling to change your mind
5. **accent** _____: way of speaking

أ.إيمان غازي البرعي

2: Complete the sentences with words from the box: (6 points)

amateur

distribute

sector

combination

conviction

expatriates

1. In the financial **sector** _____, banks and insurance companies have both lost a lot of money
2. Pink is a **combination** _____ of red and white.
3. He has a **conviction** _____ that what he is doing is the right thing.
4. He was an **amateur** _____ singer until the age of 40, when he turned professional
5. I was in Spain for over a year, but most of my friends were **expatriates** _____
2. Please **distribute** _____ the examination papers round the class.

C: Choose the correct answer: (5 points)

1. Toyota is trying to increase its _____ (market share /financial market)
.....
2. I'm afraid the manager is away, _____. (in business/on business)
.....
3. My friend's life could be _____ (in danger/in advance)
.....
4. The plane crashed five minutes after _____ (takeoff/ take off)
.....
5. When people _____, they may get very tired. (overwork /underwork)
.....

Part Two: Language: (14 points)

1: Report the following pieces of advice. (4 points)

1. You should revise your lessons regularly

The teachers advised me to revise my lesson regularly.

2. Remember that the economic situation is getting worse in the country

The minister told the people that the economic situation was getting worse in the country, to remember that the economic situation was getting worse in

3. You had better discuss your preferences and hopes before getting into university

The school principal advised students that

they had better discuss their preferences and hopes before getting into university.

4. It's not a good idea to focus on science subjects and neglect the arts subjects

The teacher warned students against focusing on science subject and neglect the arts.

2: Rewrite the sentences, replacing the underlined part with a causative structure. (2 points)

1. Don't forget to pay for someone to clean the carpets before the party

Don't forget to get the carpets cleaned before the party.

2. We'd better ask someone to write the report because we are very busy.

We'd better have the report written because we are busy.

3: Read the situations below and then write a sentence for each using the words given.

(3 points)

1. That house was much cheaper, but he didn't buy it.

He wishes He had bought it.

2. he had the chance to pass the ball, but he didn't do it.

He should have passed the ball.

3. I didn't study hard for the exam so I got bad marks.

I regret not studying hard for the exam.

أ.إيمان غازي البرعي

4: Circle the correct answer: (5 points)

1. She (could have attended / must have attended) the meeting, but no one called her.

2. They left their country to live in Canada in the hope they (should / could) have a better life.

3. I'm sorry, I (should have / shouldn't have) shouted at you.

4. Today is Friday, so shops (should / must) be closed.

2. No one succeeded, the exam (could have been / must have been) too hard.

The End

Module Three worksheet

A: Report the following pieces of advice:

1. I think you should concentrate more on writing

The teacher advised the students to concentrate more on writing.

2. Don't eat much chocolate, it's bad for teeth.

The dentist warned the children against eating much chocolate.

3. You had better not walk at night alone

Her parents told her that She had better not walk alone.

4. I think you should listen to your teacher's advice.

that I should listen to my teacher's advice.
My friend told me to listen to my teacher's advice.

5. Don't waste all your money on developing the products.

Her sister advised her not to waste all her money on developing the products.
against wasting all her money on developing the products.

B: Rewrite the following sentences beginning with the words given:

1. I didn't take my best friend's advice. (I wish)

I wish I had taken my best friend's advice.

2. He refused to join the team. (He regrets)

He regrets refusing to join the team / he regrets not joining the team.

3. She didn't prepare the material for the course. (She should)

She should have prepared the material for the course.

4. Ali didn't choose a different subject at university. (He wishes)

He wishes he had chosen a different subject at university.

1. They paid a lot for the player, he didn't score goals. (They regret)

They regret paying a lot for the player.

C: Complete the sentences with the past form of the modal in the box + the verb in brackets.

could

must

should

might

1. This jacket doesn't suite you, you should have chosen (choose) another brand.

2. He felt too ill, he must have eaten (eat) much food at the party.

3. She could have got (get) the highest grade, but she missed one question.

4. The flood might have destroyed (destroy) the fields, but fortunately it didn't.

5. You shouldn't have told (not/ tell) her about the problem, it was a secret.

6. The Striker could have scored (score) a wonderful goal but the goalkeeper managed to catch the ball.

The End

أ.إيمان غازي البرعي

