

## Module One worksheet

### A: Complete the following sentences with the correct form of the verb in brackets:

1. The floor is clean now. I **have just washed** (just/ wash) it.
2. How often **do** you **go** (go) on a holiday?
3. I **have known** (know) Sana' and Rania since we were at school.
4. The children are in the living room. They **are watching** (watch) TV.
5. Rami and Laila **have been** (be) married for ten years.
6. We **haven't finished** (finish) our history project yet. The deadline is set for Monday.
7. I am exhausted. I **have been cleaning** (clean) my room all morning.
8. Look! Your mum is in the garden. She **is watering** (water) the flowers.
9. How long **have you been living** (you/ live) here? Five years.
10. Maria **believes** (believe) that teaching online is not good for her.
11. How many tests **have** you **had** (have) so far this week?
12. Why **are** you **looking** (look) at her like that? Has she done something wrong?
13. I **do not think** (not /think) blue is the right colour for her.
14. Samya **looks** (look) amazing in that red dress.
15. Mum **is having** (have) her breakfast. We have to wait for her.

### B: Complete the sentences with to infinitive or -ing form of the verbs in brackets:

1. You should stop **smoking** (smoke), it's not good for your health.
2. We stopped **to have** (have) a rest because we were really sleepy.
3. Please remember **to bring** (bring) your homework tomorrow.
4. I remember **going** (go) to the beach as a child.
5. You promised **to take** (take) the children to the cinema.
6. Would you like **to pay** (pay) now or later?
7. Hasan always keeps **talking** (talk) about his mother.
8. You should give up **using** (use) these kinds of dangerous tools.
9. My brother is thinking of **writing** (write) a book.
10. Have the men finished **repairing** (repair) the roof?

### C: Choose the correct answer:

1. I was very upset and started (to cry/to crying)
2. My friend has a lot of books. He enjoys (reading / to read)
3. They'd hate (to start/ starting) eating before their father come.
4. **A:** Do you usually get up early? **B:** Yes, I like (to get / getting up) early.
5. I decided (to get/getting) something new for you.

The End

## Module One Progress Test

### Part One: Vocabulary: (16 points)

#### 1- Match the words and phrases in the box with their meanings below: (6 points)

persevere      revision      field      reward      optional      on show

1. able to be seen: **on show**
2. not compulsory: **optional**
3. studying before the exam: **revision**
4. area of interest: **field**
5. don't give up: **persevere**
6. give something good: **reward**

#### 2- Complete the following sentences with words from the box: (6 points)

on the market      routine      fees      convinced      stuck      excuse

1. Hiba hasn't prepared well for the exam. I'm not really **convinced** she will pass it.
2. Doing the same **routine** is not always an advantage. It can make you get bored.
3. The manager didn't accept my **excuse** for being late.
4. The driver was **stuck** in his car after the accident and he couldn't get out.
5. Many students are complaining about rising university **fees**.
6. There are many Chinese products **on the market** nowadays.

#### 3- Choose the correct answer: (4 points)

1. More details will be sent \_\_\_\_\_ (on demand /on request)
2. Please remind me to buy some sugar \_\_\_\_\_ home (on the way/on time)
3. Ali has travelled to Turkey for two weeks \_\_\_\_\_ (on arrival/on business)
4. We are late and the train always arrives \_\_\_\_\_ (on duty /on time)

### Part Two: Language: (29 points)

#### 1: Complete the sentences with the correct tense of the verbs in brackets: (14 points)

1. I **have been playing** (play) football for two years. My team **have won** (win) 5 matches so far.
2. I **do not like** (not/like) Rami. He always **complains** (complain) about his work.
3. We **have known** (know) Ali for 15 years, but we **have** never **visited** (visit) him at home.
4. We **have been walking** (walk) for hours, but we **haven't arrived** (arrive) yet.
5. **Do** you **remember** (remember) the name of that girl?
6. We all **want** (want) to feel we **are making** (make) progress in our lives.
7. Mahmoud's English **is getting** (get) better quickly.
8. He **has had** (have) this car for 20 years.
9. You're very quiet. What **are** you **thinking** (think) about?



10. Everyone \_\_\_\_ **is looking** \_\_\_\_ (look) out of the window to the man that \_\_\_\_ **looks** \_\_\_\_ (look) strange.

11. How long \_\_\_\_ **have** \_\_\_\_ you \_\_\_\_ **been learning** \_\_\_\_ (learn) English?

12. I \_\_\_\_ **suppose** \_\_\_\_ (suppose) I must go now. My wife \_\_\_\_ **is waiting** \_\_\_\_ (wait) for me at home.

13. The train \_\_\_\_ **is** \_\_\_\_ still \_\_\_\_ **standing** \_\_\_\_ (stand) in the station. I \_\_\_\_ **think** \_\_\_\_ (think) we can catch it

14. I \_\_\_\_ **have been working** \_\_\_\_ (work) since 3 o'clock. I \_\_\_\_ **have just finished** \_\_\_\_ (finish/just) my homework.

## 2: Form Questions from the given words: (5 points)

1. What /your parents/ do / at the moment?

**What are your parents doing at the moment?**

2. What time /you /usually/ go to bed?

**What time do you usually go to bed?**

3. You/ever/play/golf?

**Have you ever played golf?**

4. How many times/Brazil/win/ the World Cup?

**How many times has Brazil won the World Cup?**

5. How long/ you/ work/ in this company?

**How long have you been working in this company?**

## 3: Complete the sentences with the correct form of the verbs in brackets (to- infinitive or -ing form): (5 points)

1. He advised me \_\_\_\_ **not to buy** \_\_\_\_ a second - hand refrigerator. (not/buy)

2. Did you remember \_\_\_\_ **to give** \_\_\_\_ Anan my message? (give)

3. He stopped \_\_\_\_ **smoking** \_\_\_\_ a month ago. (smoke)

4. She finished \_\_\_\_ **cooking** \_\_\_\_ at about four and went for a walk. (cook)

5. I don't feel like \_\_\_\_ **discussing** \_\_\_\_ this problem with them. (discuss)

## 4: Circle the correct tense to complete the sentences. (5 points)

1. Finally I managed (to finish/finishing) the work.

2. She hates (washing / to wash) the dishes.

3. I can remember (visiting/ to visit) them when I was a child.

4. On the way to Edinburgh, we stopped (looking / to look) at an old castle.

5. We've stopped (using/ to use) plastic bags in supermarkets.

**The End**

## Module Two worksheet

### A: Complete the sentences with correct form of the verbs in brackets:

1. We were studying (study) for the history exam when the lights went (go) off.
2. Yesterday at this time, Jana was writing (write) a letter of complaint for the manager.
3. As my sister was cleaning (clean) the furniture, she broke (break) my mom's vase.
4. Where did you spend (spend) your last winter holiday ?
5. She did not take (not take) the bus to work this morning, she went (go) on foot.
6. I couldn't get into the house because I had lost (lose) my keys.
7. Helen went (go) to bed after she had watched (watch) her favourite programme.

### B: Choose the correct answer:

1. We have bought the tickets and reserved the rooms in a hotel. We (are going to travel/ are travelling) to France.
2. You are invited to a big party. I am sure you (will have / are going to have) great fun.
3. A: Oh. I have cut my finger. B: Don't worry, I (will bring/am going to bring) you a plaster.
4. Look! The plane is coming close and closer. It (is landing/ is going to land)
5. There \_\_\_\_\_ a cure for cancer somewhere. Who knows? (will be/ may be)
6. He has all the right qualifications, so he (may well / may not) get the job.
7. I'm not sure yet, but I ('ll probably/ will) catch the 9.30 train.
8. Obviously, Rana \_\_\_\_\_ go to the party. She is still wearing her pajamas. (will/won't)

### C: Report the following questions:

1. At what time does the film start? (**My father asked me**)  
**My father asked me at what time the film started.**
2. Are you happy in your new school? (**The teacher asked Sameera**)  
**The teacher asked Sameera if she was happy in her new school.**
3. What was Jamila doing over there? (**The boss questioned**)  
**The boss questioned what Jamila had been doing over there.**
4. Do male and female teachers in Palestine get the same wages? (**Wendy asked**)  
**Wendy asked if male and female teachers in Palestine got the same wages.**

### D: Add tag questions:

1. We know differently nowadays, don't we ?
2. It's quite hot today, isn't it ?
3. She's never been on time, has she ?



## Module Two Progress Test

### Part One: Vocabulary: (22 points)

1: Replace the underlined parts in the sentences with words from the box: (6 points)

controversial      neglect      shrinking      motivated      vary      citizens

1. There are people who live in Turkey, Ukraine and Russia. **citizens**
2. Palestinians never stop fighting because they are encouraged by love of land. **motivated**
3. Thanks to modern technology, the world is getting smaller. **shrinking**
4. Don't ignore writing to your mother. **neglect**
5. The numbers of people using the internet are different in different countries. **vary**
6. The speech of the Prime Minister yesterday caused a lot of argument. **was controversial**

2: Complete the sentences with words or phrases from the box: (6 points)

fear      patted      fantasy      remote      revealed      strangers

1. The teacher **patted** the boy on his back to encourage him.
2. She lives in a **remote** village, far away from our town.
3. Rania feels shy when she meets **strangers**.
4. The young man lives in a world of **fantasy**. He dreams of being a king.
5. Although she prepared well for the exam, she still has a **fear** of failing.
6. The survey **revealed** that top earners in the country tended to be men.

3: Complete the sentences using phrasal verbs from the box below: (5 points)

come across      catch up      put up      turned out      run into

1. Mr. Ali made a big dinner so that his grandsons might **catch up** with each other.
2. The house they promised us **turned out** to be a tiny flat.
3. I was surprised to **run into** one of my old teachers when I was in the park.
4. We **put up** our cousin in our flat when he came to visit Nablus.
5. I **came across** this book in our school library. It's wonderful.

4: Match the prefixes (co- / mis-) with the words in the box, then use the new words to complete the sentences below: (5 points)

operation      understood      leading      behave      writer

1. Schools work in close **cooperation** with parents to improve standards.
2. It annoys me when my children **misbehave** in front of others.
3. There are many **misleading** advertisements on TV.
4. He wrote the book alone without **a cowriter**.
5. I **misunderstood** the instructions and answered three questions instead of four.

## Part Two: Language: (23 points)

### 1: Complete the sentences with the correct tense of the verbs in brackets: (7 points)

1. I **burnt** **burn** my finger while I **was cooking** breakfast. (cook)
2. He **was waiting** (wait) for his bus at the bus stop when the robbers **attacked** him. (attack)
3. I **wanted** (want) to ask my son for help, but I **saw** that he was busy. (see)
4. By the time I got there, the concert **had** already **begun**. (begin)
5. He **had washed** (wash) his car before he **cleaned** the garage. (clean)
6. Yesterday I watched a good old movie that I **hadn't seen** before. (not/see)
7. We **recognized** (recognize) him because we **had seen him** several time before. (see)

### 2: Circle the correct form of the verbs to complete the sentences: (8 points)

1. I am not very good in chess. I \_\_\_\_\_ lose the game. (may/may well)
2. I am sure they \_\_\_\_\_ finish it in a minute. They are very fast. (will/won't)
3. He doesn't speak English fluently. He \_\_\_\_\_ face problems in communication. (may well/ may not)
4. Mr. Bakri is very famous. He \_\_\_\_\_ win the election. (will probably/probably won't)
5. According to my diary, we \_\_\_\_\_ the buyers at 7p.m. tomorrow. (will meet/are meeting)
6. Look, that car over there it \_\_\_\_\_ crash. (will/is going to).
7. Don't you have any money \_\_\_\_\_ ? Don't worry, I \_\_\_\_\_ for the taxi. (will pay/am paying)
8. A: What does your son want to do in future? B: He **is going to become** a dentist. (become)

### 3: Change the direct questions into reported/indirect questions: (4 points)

1. Why didn't you come to the party yesterday?  
They asked him **why he had not come to the party yesterday.**
2. Have you ever worked as an assistant manager?  
The reporter asked **if I had ever worked as an assistant manager.**
3. Where are you planning to spend your summer holiday?  
I asked my uncle **where he was planning to spend his summer holiday.**
4. Were you at the party when your father called you?  
My friend asked me **if I had been at the party when my father had called me.**

### 4: Add question tag: (4 points)

1. She's finished her project, **hasn't she** \_\_\_\_\_?
2. They'd prefer to come early, **wouldn't they** \_\_\_\_\_?
3. They usually shut the door tightly, **don't they** \_\_\_\_\_?
4. You and your brother worked for the same company, **didn't you** \_\_\_\_\_?

The End



## Module Three worksheet

### A: Report the following pieces of advice:

1. I think you should concentrate more on writing.

The teacher advised the students **to concentrate more on writing. (or) that they should concentrate ...**

2. Don't eat much chocolate, it's bad for teeth.

The dentist warned the children against **eating too much chocolate.**

3. You had better not walk at night alone.

Her parents told her that **she had better not walk at night alone.**

4. I think you should listen to your teacher's advice.

My friend told me **to listen to my teacher's advice. (or) that I should listen to my teacher's advice.**

5. Don't waste all your money on developing the products.

Her sister advised her **not to waste all her money on developing the products. (or) against wasting all her money on developing the products.**

### B: Rewrite the following sentences beginning with the words given:

1. I didn't take my best friends advice. (I wish)

**I wish I had taken my best friend's advice.**

2. He refused to join the team. (He regrets)

**He regrets refusing to join the team. (or) He regrets not joining the team.**

3. She didn't prepare the material for the course. (She should)

**She should have prepared the material for the course.**

4. Ali didn't choose a different subject at university. (He wishes)

**He wishes he had chosen a different subject at university.**

1. They paid a lot for the player, he didn't score goals. (They regret)

**They regret paying a lot for the player.**

### C: Complete the sentences with the past form of the modal in the box + the verb in brackets.

could

must

should

might

1. This jacket doesn't suite you, you **should have chosen** (choose) another brand.

2. He felt too ill, he **must have eaten** (eat) much food at the party.

3. She **could have got** (get) the highest grade, but she missed one question.

4. The flood **might have destroyed** (destroy) the fields, but fortunately it didn't.

5. You **shouldn't have told** (not/ tell) her about the problem, it was a secret.

6. The Striker **could have scored** (score) a wonderful goal but the goalkeeper managed to catch the ball.

The End

## Module Three Progress Test

### Part One: Vocabulary: (16 points)

#### 1: Match the words in the box with their meanings: (5 points)

in writing

accent

stubborn

criteria

reserve

1. **in writing** : with a letter, not by phone or email
2. **criteria** : reasons or qualifications
3. **reserve** : second choice
4. **stubborn** : unwilling to change your mind
5. **accent** : way of speaking

#### 2: Complete the sentences with words from the box: (6 points)

amateur

distribute

sector

combination

conviction

expatriates

1. In the financial **sector**, banks and insurance companies have both lost a lot of money.
  2. Pink is a **combination** of red and white.
  3. He has a **conviction** that what he is doing is the right thing.
  4. He was an **amateur** singer until the age of 40, when he turned professional.
  5. I was in Spain for over a year, but most of my friends were **expatriates**.
2. Please **distribute** the examination papers round the class.

#### C: Choose the correct answer: (5 points)

1. Toyota is trying to increase its \_\_\_\_\_ (market share /financial market)
2. I'm afraid the manager is away, \_\_\_\_\_ (in business/on business)
3. My friend's life could be \_\_\_\_\_ (in danger/in advance)
4. The plane crashed five minutes after **take-off** (takeoff/ take off)
5. When people \_\_\_\_\_, they may get very tired. (overwork /underwork)



## Part Two: Language: (14 points)

### 1: Report the following pieces of advice. (4 points)

1. You should revise your lessons regularly.

The teachers advised me **to revise my lessons regularly.**

2. Remember that the economic situation is getting worse in the country.

The minister told the people **that the economic situation was getting worse in the country. (or)  
to remember that the economic situation was getting worse in the country.**

3. You had better discuss your preferences and hopes before getting into university.

The school principal advised students that **they had better discuss their preferences and hopes ...**

4. It's not a good idea to focus on science subjects and neglect the arts subjects.

The teacher warned students against **focusing on science subjects and neglecting art subjects.**

### 2: Rewrite the sentences, replacing the underlined part with a causative structure. (2 points)

1. Don't forget to pay for someone to clean the carpets before the party.

**Don't forget to have the carpets cleaned before the party.**

2. We'd better ask someone to write the report because we are very busy.

**We'd better get the report written because we are very busy.**

### 3: Read the situations below and then write a sentence for each using the words given.

(3 points)

1. That house was much cheaper, but he didn't buy it.

He wishes **he had bought the house.**

2. he had the chance to pass the ball, but he didn't do it.

He should **have passed the ball.**

3. I didn't study hard for the exam so I got bad marks.

I regret **not studying hard for the exam.**

### 4: Circle the correct answer: (5 points)

1. She (could have attended / must have attended) the meeting, but no one called her.

2. They left their country to live in Canada in the hope they (should / could) have a better life.

3. I'm sorry, I (should have / shouldn't have) shouted at you.

4. Today is Friday, so shops (should / must) be closed.

2. No one succeeded, the exam (could have been / must have been) too hard.

The End