مدة الامتحان: ساعة ونصف الدوم/التاريخ: الخميس ٢٠٢١/٢/١١ مجموع العلامات: ١٠٠ درجة

# الصف الثاني عشر/ الامتحان التجريبي الفصل الاول ٢٠٢١\٢٠٢

مدرسة عكا الثانوية للبنات/ الفرع العلمي
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### **Reading comprehension: (45 points)**

## **Question Number One: (25 points)**

Read the following passage and the answer the questions below.

Text A

As a parent, I'm becoming increasingly worried about the effect communications technology is having on young people. My fourteen-year-old son seems to spend hours every day texting or chatting online, or updating his social media page. He says he's going to do his homework, but an hour or two later still hasn't started it, and I can't help feeling that he's wasting so much time on this instead of doing useful things, or even iust being with his friends communicating with real people.

Is all this texting affecting young people's ability to use language properly? Is there a danger that they could become addicted to technology? What potential dangers are out there in the online world? I don't know enough about these new technologies to be able to answer questions like these.

Text B

Like it or not, today's young people are the connected generation. A recent study in the US found that nearly a quarter of teenagers use social media sites at least ten times a day and 75% own mobile phones. Texting is now the main form of communication for young people. The figures obviously vary between countries, but the one thing we can predict is that they will continue to rise.

Inevitably, this has led to panic among parents, teachers and other adults. But are these fears justified? Not according to Dr Amy Lehane, who has studied exactly how young people are using technology. 'If you look back,' she says, 'you find the same panic reaction from older people to the growth of the telephone or television. Often it comes from a fear of something they don't understand, but our research indicates that young people are quite capable of telling the difference between the online world and the real world, or between the types of language used for texts and job applications. They're also very aware of the possible negative effects of technology: they know, for example, that it's not a good idea to post a message like 'I'm having a party next Saturday' on a public site.'

# (1) Complete the following diagram suitably. (12 points) The three things the son spends his time doing 3. ..... The three things the son should do, instead The three questions asked by the parent The three results of the recent study (2) Answer the following questions. (3 points) 1. Are parents' fears of the effect of communication technology on their children justified? ..... 2. What is the main form of communication for young people? Is it affecting their use of language properly? .....

	Choose the correct answers. (5 points)
1.	<u>Like it or not</u> , today's young people are" The meaning of the underlined phrase is
	(a) Inevitably (b) Fortunately
2.	"the one thing we can predict is that <u>they</u> will continue to rise." The pronoun "they" refers to
	(a) communication technologies (b) the figures
3.	Which text gives evidence to show how young people communicate?
	(a) Text A (b) Text B
4.	Which text shows that we can trust young people more.
	(a) Text A (b) Text B
5.	"or even just being with his friends and communicating with real people." The opposite of
	the phrase "real people" is (a) online people (b) fake people
<b>(4)</b>	<b>Decide whether the following sentences are true or false.</b> (5 points)
1.	The parent doesn't want the son to use the internet. ( )
2.	The recent study found that almost three quarters of teenagers own mobile phones. ( )
3.	"today's young people are the connected generation." The underlined phrase means that
	Young people depend on technology heavily nowadays. ( )
4.	Young people cannot differentiate between the online world and the real world. ( )
5.	Parents' fear comes from the fact that they do not understand the new technology. ( )
<b>Ouesti</b>	ion Number Two:(20 points)
Read 1	the following text and the answer the questions below.
	fe and I decided to get out of our comfort zone for some time. We left our well-paid jobs in the
•	d move to a remote village in the country. Now roughly a year has gone by, so maybe it's time
•	and ask ourselves some questions. What have we gained from it, and how much have we lost?
-	ain answer to the first question, I think, is 'a simpler and healthier life'. And the answer to the
	question is 'not very much'. We are poorer than before, of course, and we work a lot harder.
	ocial network has shrunk too as we don't go out as much. On the other hand, we have more
	l over our time: we can now choose when we do things. I wouldn't recommend it to everyone.
The in	itial period was quite hard and we weren't convinced we were capable of living this way.
There	was no guarantee that our decision was the right one. To be honest, we're still not 100% sure,
but we	definitely don't regret trying.
(1)	<b>Decide whether the following sentences true or false.</b> (10 points)
	e text is about a couple who chose to get stuck in their comfort zone a year ago. ( )
	cording to the writer, getting outside comfort zone led to a simpler and healthier life. ( )
c) The	e writer and his wife have lost so much in this experience. ( )
	ey wish that everyone should try what they have done. ( )
	ey wish that they should not have stepped outside their comfort zone. ( )
	Match the following meanings with words from the text. (5 points)
	having the ability (adj.)(b) far away(c) got smaller
, ,	first (e) sure or certain something is true (adj)
	Choose the correct answers. (5 points)
	w <u>roughly</u> a year has gone by," The word (roughly) means
	) approximately (b) obviously
	at have we gained from it? The word (gained) means
` '	won (b) taken
	social network has shrunk. The phrase (social network) means
	relation with people (b) system of our life
	ouldn't <u>recommend</u> it to everyone" The word (recommend) means
` ′	advise (b) tell
	re was no guarantee that our decision was the right <u>one</u> . The word (one) refers to
(a)	guarantee (b) decision

#### **Vocabulary: (20 points)**

### 1. Match the words in the box with their meanings below. (10 points) like-minded fantasy trend colleague disappointed motivated (3) unreality:......(4) with similar attitudes:.....(5) someone you work with: ...... 2. Choose the correct answers to complete the meaning. (5 points) a) Attendance is [optional - inevitable] for those who aren't working on the project. b) After I had finished school, I used to [catch up - keep in touch] with some of my old friends. c) He was accused of [misusing - misbehaving] public money. d) I am sure he broke the vase [on duty - on purpose]. e) A lot of students and teachers disagreed with the school's [potential - controversial] decision to have a longer working day. 3. Replace the underlined parts with words from the box. (5 points) put up on demand on request excuse aware of come across a) I'm sure he isn't really ill. I think it's just an <u>untrue reason</u> for not working hard..... b) Young babies expect to be given food whenever they want it ...... c) We need to make people knowledgeable about the effect of their life style on the environment..... d) He didn't expect to <u>find</u> his friend's name <u>by chance</u> in the newspaper..... e) She offered me to stay in her house for a night because I'd missed the last bus and they were not night buses running..... Language: (20 points) 1. Circle the correct answers. (5 points) a) Normally, I finish\ am finishing work at 5, but this week I work\ am working until 6 to earn a bit more money. b) The headmaster's interviewed two candidates for the teaching position, **didn't he\ hasn't he**? c) We hope they will stop to ask/ asking such silly questions. d) When they got home last night, they found / had found that somebody broke into / had broken their apartment. e) While Sami was painting the door, he had noticed / noticed a snake which had been / was in the store for a long time f) I can't be sure, but this idea will probably / will solve the problem. g) The man has taken his shoes outdoors. I think he will pray/ is going to pray at the mosque. 2. Correct the mistakes in the following sentences. (4 points) a) Did you enjoy this lesson? ..... b) We are having to walk if we miss the bus. ..... c) Are you supposing that everything is going to be right? ..... d) I asked him what will he like to eat. ..... 3. Write the verbs in the correct forms. (3 points) a) Omar ...... (not accept) my suggestions quite often. b) Sorry, you can't talk to him right now. He ...... downtown. (drive) c) Did you remember ....... (bring) the book that you .....? (borrow) 4. Rewrite the following sentences using the words in brackets. (2 points) a) I borrowed 1000 \$ to buy anew a laptop. (until) ..... b) She cleaned the room after we had left. (before) 5. Add question tags to the questions below. (2 points) a) She rarely comes these days,....? b) He'd sit there before I ask for a permission, .....?

6.	Rewrite the following sentences using a future form: will do, present continuous of going to. (2 points)
	a) What have you arranged to study next year?
	b) Please quiet! The show's time for tonight is after two minutes.  The show
7.	Rewrite the following questions using the new beginnings. (2 points)
	a) Are you happy with your new house?
	I asked my brother
	b) How long does it take from your new house to the office?
	The boss asked me
	Writing: (15 points)
Choos	se <u>only one</u> of the following questions.
	Write a short essay on the topic of coincidence. You may use the following ideas:
(1)	
-	Why do coincidences happen?
•	What are the various explanations of coincidence?
•	What examples does science provide on coincidence?
•	What is your conclusion about coincidences?
(2)	Write an essay about your dream job. You can use the following ideas:
•	Describe your dream job and the reasons for choosing it
•	Its positives \ negatives
•	Things you need to achieve
•••••	
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