

**Reading comprehension: (50 points)**

**Question Number One:(30 points)**

**Read the following passage and the answer the questions below.**

- 1 We often hear people say 'It's a small world, isn't it?' It's usually when they've just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going there too.
- 2 People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept it. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of the latter is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening? Actually, the chances are better than you might think, and there's a mathematical way to prove it.
- 3 The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, the more there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences.
- 4 Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

**(1) Match the following headings with suitable paragraphs. (6 points)**

- |   |                  |          |
|---|------------------|----------|
| The writer's conclusion about coincidences          | Paragraph number | <b>4</b> |
| Various explanations of coincidences                | Paragraph number | <b>2</b> |
| An explanation of a proverb related to coincidences | Paragraph number | <b>1</b> |
| The more connections, the more coincidences         | Paragraph number | <b>3</b> |

**(2) Fill in the spaces with suitable notes. (6 points)**

<b>People's explanation of coincidence</b>	<b>A: evidence of something mysterious happening</b> or <b>B: some kind of hidden plan outside our knowledge</b>
<b>Scientific explanations of coincidence</b>	<b>A: events that unexpectedly happen at the same time for no clear reason</b> <b>For example, running into a person we know from home in another country, and neither of us knew that the other was going there too</b>
	<b>B: finding an unexpected connection between seemingly random things or people</b> <b>For example, talking to a complete stranger and finding that we have the same birthday</b>

**(3) Answer the following questions, using your own words as far as possible. (3 points)**

1. Why don't some people accept the scientific explanations for coincidences?

**They do not accept them because they are less exciting.**

2. When will you definitely come across coincidences?

**I will definitely come across them if I am the kind of person who talks to strangers.**

**(4) Decide whether the following sentences are true or false. (10 points)**

1. Coincidences almost happen to everybody. (✓)
2. The scientific explanation is not as exciting as people's explanation of coincidences. (✓)
3. You will certainly face coincidences if you are a social person. (✓)
4. Nowadays, coincidences do not happen as often as we think. (✗)
5. Coincidences are strange unexpected events, but they are not surprising at all. (✓)

**(5) Choose the correct answers. (5 points)**

1. When we say It's a small world, isn't it? we mean

A We are living in a small village, and we can communicate easily with those living far away

**B People's lives are more connected than they used to be.**

2. What is the writer's conclusion about coincidences?

A It would be surprising if they happened more often

**B It would not be surprising if they happened more often**

3. "A very common example of the latter is talking.." The word (latter) refers to

A the first scientific explanation **B the second scientific explanation**

4. "... neither of you knew that the other was going.." The word(other) refers to

**A you or the other person** B you and the other person

5. " What are the chances of that happening?" The underlined word refers to

A finding connection between random things

**B finding that you and the stranger have the same birthday**

**Question Number Two:(20 points)**

**Read the following text and the answer the questions below.**

A new study into how the Internet is changing the nature of friendship has found that social media sites like Facebook and WhatsApp don't help people make more close friends. Although people who use these sites claim to have thousands of 'friends', this research suggests that face-to-face contact is usually needed to form genuine relationships. Many previous studies of friendship have established that in real life the maximum number of people in a friendship group is 150, including five close friends. This new study has found that, in the online world, these figures remain roughly the same for online friends. What's more, the five close friends of regular Internet users are likely to be people they have actually met in real life. 'To form close friendships, we need to be able to trust the other person,' explains Dr Samuel Holiday, one of the report's co-authors, 'and with people that you only know through the Internet, you can't even be sure they're who they say they are.'

**(1) Decide whether the following sentences true or false. (10 points)**

1. Social media sites make close friends. (✗)
2. Research found that some people may have thousands of friends. (✗)
3. The number of friends in a friendship group is almost the same in the real world and on the internet. (✓)
4. The new study indicates that our online close friends are our face-to-face friends in reality. (✓)
5. The new study demonstrates that we can trust the friends who we know only on the internet. (✗)

**(2) Choose the correct answers. (5 points)**

1. "Face-to-face contact is usually needed to form genuine relationships." The underlined phrase means .. (a) friends in real life **(b) close friends**
2. "...these figures remain roughly the same for online friends..."  
The word "figures" refers to (a) thousands of friends **(b)150 friends and 5 close friends**  
The word "roughly" means (a) difficult **(b) nearly**
3. "People who use these sites claim to have thousands of friends." The word "claim" means  
(a) they found that they have thousands of friends  
**(b) they think that they have thousands of friends**
4. "This new study has found that, in the online world.." the underlined phrase refers to..  
**(a) Social media sites** (b) fake world

**(3) Match the following meanings with words from the text. (5 points)**

- (1) a contact in reality **face to face contact**
- (2) one of the researchers who write a study together **co-author**
- (3) the highest number **maximum**
- (4) numbers **figures**
- (5) stay **remain**

**Vocabulary: (30 points)**

**1. Match the words in the box with their meanings below. (10 points)**

**straight outweighs motivated on show impatient disappointed**

- (1) able to be seen: **on show** (2) caused or encouraged: **motivated** (3) immediately: **straight**  
(4) not wanting to wait: **impatient** (5) is more important than: **outweighs**

**2. Choose the correct answers to complete the meaning. (10 points)**

- a) Safety is an important [**factor** - point] in car design.  
b) Having a meal together was a good chance to [**catch up** - keep in touch] with each other.  
c) She was well-qualified and never [**misused** - misbehaved] her position as a manager.  
d) If an action or idea is [**justified** - inevitable], it is the correct thing to do or believe.  
e) If you are [**addicted** - motivated] to something, you can't stop yourself from doing it.

**3. Replace the underlined parts with words from the box. (10 points)**

**reluctant reward convinced confident come across run into job description job application**

- a) I know a lot about the subject, so I'm quite sure that I'll succeed **confident**  
b) Some parents give their children something good if they do well in exams **reward**  
c) He refused to do it because it wasn't part of his list of duties involved in his job. **job description**  
d) I was surprised to meet him by chance so far away from his home town **run into**  
e) Most people are not willing to answer questions about their age **reluctant**

**Language: (30 points)**

**1. Circle the correct answers. (10 points)**

- a) She might be able to see you, but she **talks / is talking** to a customer and it sometimes **takes / is taking** a long time.  
b) She's under stress because she **has studied / has been studying** so much.  
c) It is not difficult as you think, **is it / don't you?**  
d) Muneer was doing his homework and then he stopped **to watch / watching** the football match on TV.  
e) Finally, I remembered **to bring / bringing** your book! Here it is.  
f) Hadeel **passed / had passed** the exam easily because she **was spending / had spent** long time studying.  
g) We **are leaving / will leave** tomorrow. We have already bought the train tickets.  
h) The wind is blowing very hard and one of the big trees in the garden is making creaking noises. The tree **is going to fall / will fall** down.

**2. Correct the mistakes in the following sentences. (4 points)**

- a) What are you doing on Sundays? **What do you do on Sundays?**  
b) I refuse saying sorry for something I did not do. **I refuse to say sorry for something ...**  
c) When is Laila going to phone you? I do not know. She is calling this afternoon.  
**She may call..**  
d) He asked me when can I come. **He asked me when I could come.**

**3. Write the verbs in the correct forms. (4 points)**

- a) I **have listened to** that song a dozen times so far. (listen)  
b) When will you stop **playing** computer games and do your homework? (play)  
c) I **did not get / could not** get (not get) into the house because I **had lost** (lose) the keys.

**4. Add question tags to the questions below. (2 points)**

- a) The news of the queen's death shocked everyone, **did not it?**  
b) She's never been annoying, **has she?**

**5. Rewrite the following sentences using the words in brackets. (4 points)**

- a) I got a driving license and then I bought a car. (until)

**I did not buy a car until I had got a driving license.**

b) He left the room after he had taken the permission. (before)

**He had taken the permission before he left the room.**

6. **Rewrite the following sentences using a future form: will do, present continuous or going to.** (3 points)

a) Where have you arranged to go on holiday this summer?

**Where are you going to go on holiday this summer?**

b) Attention please! The arrival time for the next flight is 10.35.

Attention please! The next flight **will arrive at 10.35.**

7. **Rewrite the following questions using the new beginnings.** (3 points)

a) Are you satisfied with your new job?

I asked my sister **if she was satisfied with her new job.**

b) How much do you pay for your new mobile?

My friend asked me **how much I paid for my new mobile.**

#### Literature: (25 points)

1. **Answer the following questions.** (8 points)

a) Why did Lear ask how much his daughters love him?

**He asked them in order to decide how to share the country between them.**

b) How is Cordelia's answer is different?

**It is honest and realistic.**

c) Why did Edmund cut his arm?

**He cut it to make his father believe that Edgar wants to kill him.**

d) What did Lear realize about Goneril by the end of act one?

**He realized that she does not love him.**

2. **Choose the correct answers.** (4 points)

a) Lear decides to keep one hundred knights to **A protect him** B prove that he is still strong

b) Edmond turns his father against his brother Edgar A to protect his brother **B to take his place**

c) Goneril warns her sister Regan that ..

A Lear has become mad

**B Lear's men are noisy and expensive**

d) Edgar hides from her father's men ..

**A by pretending to be a mad homeless person** B by living among Lear's knights

3. **Decide whether the following sentences are true or false.** (8 points)

a) Regan and Goneril blame their father for his suffering. (✓)

b) Regan agreed to let Lear keep all his knights. (✗)

c) The king of France loved Cordelia for her money. (✗)

d) Lear went out in the storm alone. (✗)

4. **Read the following quotation and then answer the questions.** (5 points)

"I love as much as a daughter should love her father no more and no less."

a) Who said this to whom? **Cordelia said this to Lear.**

b) When did the speaker say this? **When Lear asked how much his daughters love him.**

c) What is the listener's reaction after this? **He was shocked and asked her to think again and give him a better answer.**

#### Writing: (15 points)

Choose **only one** of the following questions.

1) **You are going to join an English course to develop your writing skill. Write your personal statement. You can follow the following patterns:**

- Why you are applying for this course.
- Why you think you are suitable for this course.
- What skills and experiences you have that can help you during the course.

- 2) Write a letter to the head of IT Company at Al Quds to arrange a work experience week.
- Introduce yourself
  - Explain why you are writing
  - Offer to provide more details if necessary
  - Say that you might accept any kind of work
  - Give the dates you are interested in
  - Say what you are studying

**You are going to join an English course to develop your writing skill. Write your personal statement.**

**I am applying for this course because I am interested in the field of English language. As well, I would like to work in this field as career in the future. Also, I need to extend what I already know about writing in English.**

**At the moment I am studying Arabic and English at school, and I believe these subjects will be useful in the career I have chosen. In addition, I have been reading many books and watching programs about writing in English since I was ten years old. Moreover, I am a member of the school English club.**

**After finishing my final exams in June, I plan to spend a year doing this course, and I will then apply to university to study English. I believe this is one of the most important fields that can fulfill my goals. I hope my application is successful, and I am looking forward to studying at your college.**

**Write a letter to the head of IT Company at Al Quds to arrange a work experience week.**

**Dear Sir / Madam,**

**I am writing to ask if it would be possible for me to do work experience with your company.**

**I am a 16-year-old student at Akka Secondary School and I am trying to arrange a week of work experience at a local company for the week beginning Monday April 20th.**

**My main subjects next year will be geography, biology and information technology, so it would be perfect if I could spend a week doing something connected with one of these subjects. However, I would be grateful for any experience you are able to offer.**

**If you need any further information, please contact me at the above address or by email.**

**I look forward to hearing from you.**

**Yours faithfully,**