

امتحان نهاية الفصل الأول

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المبحث : اللغة الانجليزية

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جولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم - خان يونس

100

Reading and comprehension: (45 Marks)

الامتحان في خمس صفحات

Question Number One: (25 marks)**1- Read the texts, then answer the following questions:****TEXT (A)**

As a parent, I'm becoming increasingly worried about the effect communications technology is having on young people. My fourteen-year-old son seems to spend hours every day texting or chatting online, or updating his social media page.

He says **he's** going to do his homework, but an hour or two later still hasn't started it, and I can't help feeling that he's wasting so much time on this instead of doing useful things, or even just being with his friends and communicating with real people.

Is all this texting affecting young people's ability to use language properly? Is there a danger that **they** could become addicted to technology? What potential dangers are out there in the online world? I don't know enough about these new technologies to be able to answer questions like these.

TEXT (B)

Like it or not, today's young people are the connected generation. A recent study in the US found that nearly a quarter of teenagers use social media sites at least ten times a day and 75% own mobile phones.

Texting is now the main form of communication for young people. The figures obviously vary between countries, but the one thing we can predict is that **they** will continue to rise.

Inevitably, this has led to panic among parents, teachers and other adults. But are these fears justified? Not according to Dr. Amy Lehane, who has studied exactly how young people are using technology. "If you look back," she says, "you find the same panic reaction from older people to the growth of the telephone or television. Often it comes from a fear of something they don't understand, but our research indicates that young people are quite capable of telling the difference between the online world and the real world, or between the types of language used for texts and job applications.

They're also very aware of the possible negative effects of technology: they know, for example, that it's not a good idea to post a message like 'I'm having a party next Saturday' on a public site.'

1- Answer the following questions:(8 points)

1. What is the writer concerned about? (Text A)

2. How does the writer's son spend his time? (Text A)

3. What did a recent study find about American teenagers? (Text B)

4. Why is there no point worrying about the young, according to Lehane's view? (Text B)

2- Say whether each of the following statements is true or false: (8 points)

1. { } The parent doesn't want his son to use the internet. (Text A)

2. { } The writer's son does his homework immediately. (Text A)

3. { } A third of American teens use social media. (Text B)

4. { } Using social media sites is going to fall in the near future. (Text B)

Cont./2 →

3- Complete the sentences with words from the text:

(4 points)

1. If you are _____ to something, you can't stop yourself from doing it. **(Text A)**
2. A _____ problem isn't a problem yet, but might become one in the future. **(Text A)**
3. If an action or idea is _____, it is the correct thing to do or believe. **(Text B)**
4. _____ is what you feel when you are afraid. **(Text B)**

4- Choose:

(2 points)

1. Instead of wasting so much time on the internet, the parent wants his son to _____. **(Text A)**
 - a. know enough about technology
 - b. be with his friends
 - c. communicate with real people.
 - d. b & c
2. The main form of communication among young people is _____. **(Text B)**
 - a. texting
 - b. chatting online
 - c. telephone
 - b mobile phone

4- What do each of the following pronoun / words refer to:

(3 points)

1. **he:** _____ **(Text A)**
2. **they:** _____ **(Text A)**
3. **they:** _____ **(Text B)**

Question Number Two: :(20 Marks)

Read a text about college start . Then complete the tasks below : (20 Points)

Becoming a college fresher can make anyone feel a little bit nervous. Every freshman wants to start college like a professional . In fact, you won't do that until you experience **it** for yourself.

Here are a few tips to give you a start in finding out what you *should* and *shouldn't* do as a new student on campus.

1.

Walk around campus the weekend before to familiarize yourself with building locations. Nothing worse than more than being late to class on the first day.

2.

College is one of the few places you'll meet different group of people in one place. This is your chance to meet some really cool and like-minded individuals you won't meet anywhere else, consequently will help you to settle in!

3.

Fresher may be exaggerating it, but from my own experience, I definitely experienced some weight gain in my first year. It's better to go to the gym or get some fresh air outside with a game of football a few days of the week, however it's is optional. You can do something else.

4.

They're actually pretty nice people (for the most part). You don't want to get hopelessly lost in your class when you don't understand the material. Professors are there to help you. Once you get to know **them** well, they also become great sources for networking and recommendation letters in the future.

5.

College is all about trying new things. Maybe sign up for a club you've always wanted to try or something you've never given a thought. Whether you end up liking **it** or not, you can always say you've tried it!

A : Write the following tips above the paragraphs 1-5:

(5 points)

- a. Don't be afraid of your professors
- b. Move out of your comfort zone and try new things
- c. Do some physical exercises
- d. Go out and meet people
- e. Find out where your classes are ahead of time

Cont./3 →

B. Choose:

(6 points)

1. Fresher is a

a. new student at a university

b. 2nd year student at university

2. The writer advises fresher to do two of the following tips, circle them:

a. visit the university to be familiar with its buildings.

b. stay in one's comfort zone for the first year before getting out in the 2nd.

c. go to professor offices and talk to them.

d. meet people outside the university campus.

3. Settle in means:

a. To find somewhere to live

b. To become familiar with the new situation

C. Replace:

(2 points)

1. This part of the form is not compulsory . You don't have to fill it in. _____

2. Luckily, I live in a shared house with people of similar attitudes. _____

D. Complete the following sentences:

(4 points)

1. To be familiar with the university building locations you should _____

2. University Professors are always there to help you if you _____

E. Write what the following pronouns and words refer to:

(3 points)

1. "It" (line 2) -----

2. "them" (line 14) -----

3. "it" (line 17) -----

Vocabulary (20 marks)

Question Number Three:

أجب عن الأسئلة الأربعة الآتية

A. Replace the underlined parts of the sentences below with words or phrases from the box: (5 points)

point routine reward factor field

1. He doesn't know much about this subject as it's not really in his area of knowledge. -----

2. I don't understand the purpose of doing this; it will never work. -----

3. There are several reasons for the problem but one part of the cause is the political situation. -----

4. Some parents give their children something good if they do well in exams. -----

5. We need a break from the same everyday things we do regularly. -----

B. Complete the sentences with words from the box:

(5 points)

participate excuse persevere fees inevitable

1. I'm sure she isn't really ill. I think it's just an _____ for not working hard.

2. She didn't go to a private school because her parents couldn't afford the _____.

3. We all make mistakes sometimes, so it's _____ that you will too.

4. If you're finding a job difficult, it's important that you _____.

5. Unfortunately, his English isn't good enough to _____ in academic discussions.

Cont./4 →

C. Match the words in the box with their meanings below:

(5 points)

inflexible network mentioned disappointed impatient

1. system of connection = _____
2. how you feel when something isn't as good as you expected = _____
3. not wanting to change = _____
4. said something about = _____
5. unwilling to wait = _____

D: Choose the correct answer:

(5 points)

1. Some of her paintings are _____ in the local art gallery. (**on the market / on show**)
2. He did it _____, knowing it would disturb me. (**on purpose/ by accident**)
3. She _____ some old letters in the drawer. (**ran into / came across**)
4. She agreed to marry him because they have many things _____. (**on common / in common**)
5. The doctor _____ is afraid that the patient might get worse. (**on demand / on duty**)

Language (20 marks)

Section A: (10 points) (A, B)

أجب عن جميع الأسئلة التالية

Question number Four:

A. 1. Complete the sentence with the correct tense of the verbs in brackets: (3 points)

1. Leen is doing her work now because she _____ to finish it before the movie. (**want**)
2. I must go now . It _____ late . (**get**)
3. Sonia is very tired. She has _____ very hard. (**work**)

2. Circle the correct answer: (2 points)

1. The day before, I (**had promised , promised**) to phone him, so I gave him a quick call while I was having my breakfast.
2. As soon as I (**saw, had seen**) the photo, I recognized who it was.

B. 1. Complete the following sentences with the correct verb form. (to-infinitive or – ing form): (3 points)

1. Sami was doing his homework then he stopped the football match on TV. (**watch**)
2. Remember..... your car outside the gate. It's not allowed here. (**park**)
3. She likes some new shoes if she could afford it. (**buy**)

2. Circle the correct answer: (2 points)

1. The tree (**is going to fall /is falling**) one day.
2. I know you don't like action film , but I'm sure you (**might /will**) like this one .

Section B: (10 points) (A, B or C)

أجب عن سوالين فقط من الاسئلة الثلاثة الاتية

From this section answer two parts only:

Question number Four:

A Circle the correct verb forms:

(5 points)

1. Let's shake hands and promise (**to forget / forgetting**) the argument.
2. She'd like (**buying / to buy**) some new shoes if she could afford it.
3. Although they had some difficulties, they kept (**to work / working**) on the same project.
4. Parents can't help (**to feel / feeling**) worried about their children's use of technology.
5. Children want to know everything: they never stop (**to ask / asking**) questions.

Cont./5 →

B. 1: Circle the correct answer:

(3 points)

1. I (**am going to have** / **am having**) a party next week. Can you come?
2. I'm not sure yet, but I (**won't** / **will probably**) catch the 9.30 plane.
3. We can't make any plans yet because he (**won't/ may not**) come.

2: Make full questions:

(2 points)

1. How many / you / answer / so far?

.....

2. What time / the bus / arrive / daily?

.....

C. Correct the mistakes in these sentences. There is one mistake in each sentence:

(5 points)

1. My parents did the shopping on Wednesdays. _____
2. The teacher told me to not lie again. _____
3. My husband stopped to buying some bread on his way to home. _____
4. Rules say she will buy an expensive dress for the graduation party. _____
5. We have been being away for three nights. _____

Writing (15 marks)

Question Number Six: (15 points)

Choose **One** of the following topics:

اكتب موضوعا واحدا فقط من احد الموضوعين التاليين

Write an essay of about 100 words on **One** of the following topics:

1. How could you manage your time effectively?

Expand the following:

Paragraph 1: What do we mean by time management?

Paragraph 2: The importance of managing our time.

Paragraph 3: Benefits we get from time management.

Paragraph 4: Conclusion.

OR

2. Friendship is vital for human particularly in this life which is hard and full of difficulties..

Write a well- organized essay discussing the following ideas:

Paragraph 1: What is friendship?

Paragraph 2: What are the benefits of making friends?

Paragraph 3: How can you make and keep lasting friends?

Paragraph 4: Conclusion.

.....

انتهت الأسئلة