



امتحان شهادة الدراسة الثانوية العامة لعام 2021م - الدورة الأولى

اليوم: السبت

التاريخ: 03/07/2021م

مدة الامتحان: ساعتان و 45 دقيقة

مجموع العلامات: (100) علامة

Answered by Rana Najjar\ Akka Secondary School\ Khanyounis Directorate

Reading comprehension: (45 Points)

Question Number One: (25 points)

Read the text and do the tasks below: **this question from unit 11**

4) various cultures Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but here no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans.

3) consequences of the catastrophe I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but **they** had promised to join us as soon as possible. My older brother went through a period of anger, saying he hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America.

1) refusal to get involved in the American society I now realize that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at **home**,' for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one, preferring to keep things cool in the traditional way.

2) the writer's understanding of the situations At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what **it** was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because it won't last. We'll be going home soon.'

A. Match the headings with the suitable paragraphs of the above text:

(4 points)

1. Refusal to get involved in the American society.
2. The writer's understanding of the situations.
3. Consequences of the catastrophe.
4. Various cultures.

B. Answer the following questions:

(4 points)

1. What was the main difference the writer noticed between Palestine and New York?

In Palestine, we have a common culture, but in New York, there are various cultures.

2. How have the writer's feelings now changed?

She was annoyed, but now she understands her aunt's feeling and that she was clinging to the way of life

that had been taken from her.

C. Complete the table with people's reactions to the new situation:

(8 points)

The person	Their reaction
The writer	thought it was adventure
Her brother	hated everything about America
Her uncle	managed fairly well
Her aunt	never got used to the life in America and clung to her culture

D. Decide whether the following statements are True or False:

(6 points)

1. The writer was about 25 years old in 1967. (✓)
2. The writer's family were forced to leave to America directly after leaving Palestine. (X)
3. The writer's aunt had a conviction that her situation was temporary. (✓)

E. What do the following words refer to:

(3 points)

1. They (line 10): the writer's parents
2. home (line16): Palestine
3. It (line 21): the aunt's stubborn attitude

Question Number Two: (20 points)

Read the text then do the tasks below:

Besides playing a major role in most individuals' personal lives, technology plays a major role in most businesspersons' professional lives, as it's convenient, reliable, and efficient. From text messaging to emailing and scanning files to Skyping, high-tech practices are common in companies.

To benefit as much as possible from these practices, businesspersons must craft and send professional business emails, or emails that serve an official, company-related purpose and are appropriately written. Professional business emails are appreciated by co-workers, customers, and potential clients alike.

Professional general emails are carefully worded and concise messages about any company subject. For example, one can send a professional general email to a co-worker in regards to supply information, to a customer in regards to purchase needs, and so on and so forth. It's important that professional general emails be attentively worded and as brief as possible, to help receivers digest the enclosed information and requests.

Professional response emails are useful messages sent to a person or organization that sent an initial message. For example, a business manager who's asked about his company's outlook in an email would send a professional response email to address the sender's questions and concerns. This type of email should provide answers and data that're useful to the recipients, based upon what he or she stated initially.

Perhaps the most considerable difficulty in sending professional business emails is remaining calm and official. For example, it might be tempting to send an angry email in response to a customer complaint, but doing so would negatively impact one's company, reputation, and performance. Instead, one should form an email response that is collected, helpful, and useful.

The short-term benefits of sending professional business emails are enhanced productivity, optimal cooperation, and a minimal amount of wasted resources. In the long-term, however, someone who consistently sends professional business emails will likely develop a professional reputation.

A. Answer the following questions from the text:

(6 points)

1. Why does technology play a major role in most businesspersons' professional lives?

Because it is convenient, reliable and effecient.

2. What should businesspersons do to benefit from high-tech practices?

They must craft and sendwritten.

3. Who values business emails?

coworkers, customers and potential clients

4. How should professional response emails be composed?

They should provide answers and data that are useful to the recipients based on what he/she stated initially

B. Complete the following statements:

(5 points)

1. Professional general emails are carefully worded.....subject.

2. It's important that professional general emails be attentively worded and as brief as possible in order to help receivers digest the enclosed information and requests.

3. The benefits of sending professional business emails are enhanced productivity, optimal cooperation, miniml amount of wasted resourses and developing a professional reputation

C. What do these words refer to?

(3 points)

1. It (line 2) Technology

2. these practices (line 4) 1) high tech practices or

3. Who (line 14) a business manager

2) text messaging, emailing, scanning & skyping

D. Decide whether the following sentences are True or False:

(6 points)

1. Technology plays a major role in businesspersons' professional lives only.

(X)

2. Professional general emails are sent to co-workers and customers.

(✓)

3. Professional business emails are informal messages.

(X)

Vocabulary: (20 points)

Question Number Three: (20 points)

تكون هذا القسم من (خمسة) أسئلة وعلى المشترك أن يجيب عن (أربعة) منها فقط.

A. Fill in the following sentences by replacing the words in brackets with the appropriate words from the box:

(5 points)

attempt bald amateur fees on show

1. There are lots of good paintings on show at the museum. (able to be seen)

2. He made an unsuccessful attempt to stop the thief. (try)

3. The competition is open to both amateur and professional photographers. (not professional)

4. He looks older than he is because he's almost completely bald. (without hair)

5. She didn't go to a private school because she couldn't afford the fees. (money you pay for a service)

B. Complete each of the following by using a suitable word from the box:

(5 points)

expatriates on the market running convinced fantasy

1. The film is a mixture between reality and fantasy.

2. There are some problems with this idea. I'm not really convinced it will work.

3. Most expatriates at least try to learn the language of their new home. this question from unit 11

4. Don't forget that running your own company is a hard work.

5. There are many Chinese products on the market nowadays.

C. Choose the correct answer:

(5 points)

1. Our dish washer (cut back / broke down) just after the guarantee had expired.
2. We bought tickets (in advance / in business) in case there weren't any left on the day.
3. The company has a large (marketing / upmarket) department with over 20 people working in it.
4. He isn't (satisfied with / choose between) his present job so he wants to apply for another.
5. Because of economic problems in the world, there aren't as many (job description / job opportunities).

D. Complete the sentences with suitable phrasal verbs from the box:

(5 points)

ran into put up came across aware of participate in

1. We put up our cousin in our flat when he came to visit Nablus.
2. I came across this book in our school library. It's wonderful.
3. They will participate in the coming negotiations as one team.
4. Guess who I ran into today? Our old friend Adnan.
5. Everybody is aware of the bad effects of smoking on health.

E. Complete the sentences using the words in the box with (co- mis- over- under):

(5 points)

confident leading pilot writers behave

1. Don't be underconfident, you are capable of doing more than you realize.
2. There are many misleading advertisements on TV.
3. Both their names are on the front of the book because they are the cowriters.
4. Ahmed made up his mind to be a helicopter copilot.
5. The teacher usually gets annoyed when students misbehave in the class.

Language (20 points)

Section A: (10 points)

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك أن يجيب عن (سؤالين) منها فقط.

Question Number Four: (10 Points)

1. A. Complete the sentences with the correct tense of the verbs in brackets:

(3 points)

1. I do not think (not /think) blue is the right colour for her.
2. He went to school after he had had (have) his breakfast.
3. Languages ^{1) are disappearing} _{2) disappear} (disappear) very fast these days.

B. Circle the correct answer:

(2 points)

1. He is looking in the mirror and he (is looking / looks) smart.
2. What (are you doing / do you do) tonight? Would you like to come and watch the game?

note: the best answer is (are you going to do) but we choose the first option which expresses near future only because the second is completely wrong.

2. A. Use the correct form of the verbs in brackets: to + infinitive or -ing form to complete the following:

(3 points)

1. He advised me not to buy \ against buying a second hand refrigerator (not /buy).
2. On the way to Edinburgh, we stopped to look (look) at an old castle.
3. I always remember meeting (meet) her for the first time.

B. Use the words in brackets to join each pair of the following:

(2 points)

1. The students were making noise. The teacher punished them. (Because)

The teacher punished the students because they were making noise. ✓ ✓

The teacher punished the students because they had made noise. ✓

2. I went home. I had taken a shower. (As soon as)

As soon as I went home I took a shower. or I took a shower as soon as I went home. ✓ ✓

As soon as I had gone home I took a shower. ✓

3. A. Rewrite the following:

(3 points)

1. Were you at the party with your father?

My friend asked me if I had been at the party with my father.

2. Don't eat much chocolate, it's bad for teeth.

The dentist warned the children against eating much chocolate.

3. Ali was very careless when he was studying at the university.

Ali wishes he had not been very careless when he had been studying at the university.

B. Make complete questions of the following:

(2 points)

1. What kind of music / you / prefer?

What kind of music do you prefer?

2. How long / you / work / in this company?

How long have you been working in this company?

Section B: (10 points)

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك أن يجيب عن (سؤالين) منها فقط.

Question Number Five: (10 Points)

1. A. Choose the correct answer:

(2 points)

1. He doesn't speak English fluently. He (may well / may not) face problems in communication.

2. Don't you have any money on you? Don't worry, I (will pay / am paying) for the taxi.

3. I don't (enjoy / enjoying) parties normally, but I'm enjoying this one.

4. No one succeeded as the exam (should / must) have been too hard. *this question from unit 11*

B. Complete the sentences using should(not) / must + have+ the past participle: (3 points)

1. I'm sorry. I should have contacted you before, but I forgot. (contact)

2. She is still shouting, she must be or / shouldn't have been very angry. (be)

3. I lost my keys. I must have left them in the car. (leave)

this question from unit 11

2. A. Add question tag:

(3 points)

1. Heba has had no money, has she?

2. Your aunt works as a teacher, doesn't she?

3. The criteria of evaluation aren't clear, are they?

B. Rewrite the sentences using a causative structure:

(2 points)

1. We'd better ask someone to check the letter before you send it.

We'd better have/get the letter checked before

2. You'd better service the car. The engine is starting to make strange noises.

You'd better have/get the car serviced. The engine

3. A. Choose the correct answer:

(3 points)

1. (How long / How often) have you been studying English? Ten years.

2. Look! the plane is coming closer and closer. it (is landing / is going to land).

3. Would you mind (to help / helping) me fixing this machine?

B. Correct the mistakes in the following sentences. (There is one mistake in each sentence) (2 points)

1. I don't remember to see Suha. She is a complete stranger to me. seeing note: (ing) with (see) is OK here because it is a noun not a verb

2. I'm sorry, but I am not agree with what you are doing. do not agree

Writing (15 points)**Question Number Six: (15 points)**

Choose **ONE** of the following topics:

اكتب موضوعاً واحداً من أحد الموضوعين

A. Write an essay about the following topic "Your life begins at the end of your comfort zone". These ideas may help you:

Paragraph 1: Introduction: explain the definition of the comfort Zone, mentioning the benefits of staying or leaving it.

Paragraph 2: Discuss why it is good to step outside the comfort zone.

Paragraph 3: Mention your personal advice to people about this.

OR

B. Write an essay about your dream job and its relation with your scientific stream. Write a short essay talking about your dream job. You can plan your essay as follows:

Paragraph 1: Introduction: talk about your dream job in general. Introduce your own dream job

Paragraph 2: Mention the advantages.

Paragraph 3: Discuss the disadvantages of such a job.

Paragraph 4: Mention your aims and plans to get this job in the future.

The End