State Of Palestine Ministry of Education

D. G. of Assessment, Evaluation & Examinations

اليوم: التاريخ: / /2020م مدة الامتحان: 2:45 ساعة مجموع العلامات: (100) علامة بسدالله الرحمن الرحيد المتحان شبهادة الدراسة الثانعان العامة لعام 2020م دولة فلسطين وزارة التربية والتعليم الإدارة العامة للقياس والتقويم والامتحانات

> الفرع: العلمي المبحث: اللغة الانحا

> > لورقة

Answered by Rana Najjar\ Akka Secondary School\ Khanyounis Directorate Reading Comprehension (45 points)

Question Number One: (25 points)

Read the text and do the tasks below:

A survey of 3,000 workers in the UK has revealed the top ten dream jobs. Being 'dream' jobs, a certain amount of fantasy is involved, but what is the reality behind the dream? We asked some professionals what doing these jobs was really like.

a) airline pilot ____, James Hutchings: 'They didn't really make this the first choice, did they? I'm not sure my job is what people were thinking of. They probably wanted to be jet fighter pilots. The work isn't as exciting as people think. You don't see the world, just the insides of airports. There isn't mucl job security either. There are lots of ways you could lose your job. It suits me at the moment because I'm young and single, but I wouldn't want to be still doing it in ten years' time.'

d) TV and theatre actor, Jane Nicholson: 'There's nothing I'd rather do. The feeling you get is like nothing else, and it outweighs the many negatives, like the pressure, the stage fright and the long periods without work. Unless you're a big star, you never know where the next job is going to come from.'

a) pianist and singer, Amina Kureishi: 'Almost anyone can become a musician, but the trick is to make a living from it. I mean, there are singers, there are good singers and there are successful singers, but they're three different things. For most of <u>us</u> it's a life of late nights, long hours practising and travelling from place to place, being paid just enough to put food on the table. The majority of professional musicians need other incomes, usually from teaching.'

c) charity worker ..., Ben Harper: 'I can understand why this work comes so high in the list. It's the job satisfaction, isn't it? A lot of people probably feel they'd rather do something to help others than work for a company making money for someone else. But the thing is that for most charity workers, it's just an office job. Even non-profit organisations have to be run like businesses these days. The

people at the top are paid well, but those lower down are often volunteers.'

The person	e the table with the negatives of each job according to the text: (9 The negatives of his/her job						
James	1.It's not exciting because we don't see the world, just the insides of airports.						
Hutchings	2.There is no job security.						
Jane	1. pressure						
Nicholson	2. stage fright						
	3. long periods without work						
Amina	1. a life of late nights and long hours practicing						
Kureishi	2. travelling from place to place						
	3. being paid just enough to put food on the table\ not enough income						
Ben	Charity organizations are like businesses, people at the top are paid well but						
Harper	those lower down are often volunteers.						

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B. Match the jo	bs w	ith their s	uitable paragraphs:		(4 points)
a. Pianist a				b. Airline pilot	
c. Charity	work	er		d. TV and theatre actor	
C. Answer the			tions:		(4.5 points)
1. What was th					
	-	-	jobs among 3000 work	kers in the UK	
			h his job at the momen		
Because he					
			musicians' job?		
				ypes of singers and they do no	ot earn the same.
			ng statements are Tri		(4.5 points)
			many people want to be		(\checkmark)
2. Jane feels t	hat h	er job is sp	pecial.		(\checkmark)
				their job according to Amina.	(X)
			ronouns might refer	to:	(3 points)
1. They (line 4	1): <u>30</u>)00 worker	S		
2. It (line 10):	_the	e feeling			
3. Us (line 14)	: <u>sin</u>	igers\ mus	icians		
Question Num					
Read the text c) time manage	and ment	do the ta	sks below:	time management impacts the le	earning process. As a
effects on learni student, your foo	ng cus sl	hould be or	n understanding the der	mands of time during this cours	e and your ability to
apply proper tim	e ma	nagement	techniques in an acader	mic environment. Most students	who find the course
emotionally and	men	tally hard.	quickly discovering that	at time is their most valuable re	source. The speed is
very demanding	due	to the m	any exercises and req	uired readings that should be	done. Students can
experience mode	rate	to severe s	tress throughout the cou	irse and they say that it takes go	od time management
to deal with the s	tress				
d) benefits of		Some o	t the advantages of time	ne management include reduced	on to stay motivated
reduced avoidan	ce, ii	mproved o	pportunities for revisio	n. Managing time also helps yo	on to stay motivated
while avoiding	delay	. The secre	et to successful time m	nanagement is admitting, setting	, up, and prioritizing
b) unscheduled	and	Even if	you are an extremely or	et a measure of control over your ganized person, it is inevitable f	or some unscheduled
events to appear	/ents	ice vou st	art practicing proper ti	me management skills, you'll	know how to better
prioritize and pla	n yo	ur day so th	nat even these unexpecte	ed issues get dealt with. When yo	ou don't know how to
manage your tim	e nro	nerly your	r tasks rarely get done.		
managamant n		- VY HOH YO	u chipidy proper unite in	nanagement skills effectively, yo	ou learn how to write
down all your ta	sks a	it hand, atta	ach time lines to each,	and stay within these time lines.	. This enables you to
always be finishi	ng at	least some	e projects, instead of dro	owning in an ever growing sea of	funfinished ones.
A. Match the h	eadi	ngs with tl	he suitable paragraph	is above:	(4 points)
a. Employing	time	managem	ent properly	b. Unscheduled and unexped	
c. Time mana	geme	ent effects	on learning	d. Benefits of time managen	
B. Answer the					(6 points)
			centrate on in an acade		
			nds of time during the o		
			time management tec	hniques	
			ing to students?		
				gs that should be done	
			son deal with unexpect		
When he starts	prac	ticing prop	er time management s	kills, he will be able to prioritize	and plan his day
	xche	ected issue	es get dealt with.		

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1. As a stude 2. Time man 3. Tasks alw	ether these statement, you don't have lagement helps to grays get done even the diagram from	to manage your let a measure of co when you don't kr	ife effectively to ontrol over your l	ife.	(3 points) (×) (∨) erly. (×) (7 points)			
	1- Some benefits of time management are							
		2) saved	time					
1)reduced ar			The state of the s	3) reduced av				
	ortunity for revision				rol over our life			
2-	The secret to suc	ccessful time mai	nagement is	goals.				
admitt	ting	setting	up	prioritiz	ring			
			A Company of the Comp					
3-	Employing time i	management skil	ls properly enab	les you to				
	always be finishing at least some projects, instead of drowning in an ever growing sea of unfinished ones							
Question Nu	Vocabulary (20 points) <u>Question Number Three</u> : (20 points)							
	ollowing sentence	s by replacing th	e words in brack	cets with the appr				
words from		ential .	patting	justified	(4 points)			
Wo	Ttil pot	entiai	patting	Justificu				
1. He felt a m	nillion hands	patting h	im on the back ar	nd congratulating l				
2. Kind word		much	and cost little.		itting gently) ng good value)			
3. The law re	quired a detailed an			impact on the	environment of			
a proposed project. (possibility for the future) 4. I don't think Amy's opinions were really justified (the correct thing to do or believe)								
B. Complete the following sentences with words from the box: (4 points)								
,	impatient	graphic	via	returns				
	s of graphic nter the building		ence in the film w the wester		ıg.			
3. After wait	ing for an hour, the			stormed out and co	omplained to			
the mana 4. Most peop	ger. ble get fairly low _	returns	on f rom the	ir personal investn	nents.			

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C. Choose the correct answer:			(6 points)
1. The refugees believe that their			
2. I don't think many people can			
3. It's important to protect your			
4. He refused to do it because it			
5. These products' advertisemen			
6. I got stuck in traffic and arrive	d just (on time/ i	in time) to catch my flig	ght.
D. Complete the sentences with su	THE RESIDENCE OF THE PROPERTY OF THE PARTY O		(4 points)
come out ran in	ito	stand out	take over
1. People are wondering who's go			
2. Tourist guides often carry umb	orellas so that the	y stand out	in a crowd.
3. The truth about him will	come out	in the end.	
4. Guess who I ran into	in town	today.	
E. Complete the sentences using t	he words in the	box with (co / mis):	(2 points)
h	eard	operation	
1. Because of the size of the task,	combined	cooperation	was important.
2. It seemed a strange question; I			
	Language	(20 points)	
Section A (10 points)	0 0		
Question Number Four: (10 pe	oints)		
A. Complete the sentences with th		of the verbs in bracket	s: (3 points)
1. The accident took place while t			
2. She <u>had not seen</u> a be			
3. The passengers <u>have been wa</u>			
5. The pussengers <u>maye been wa</u>	ung (wate)	ior inico nours, and inc	(arrive)
4. Listen! What language are	1	Ali's guests talking	? (talk)
5. The teacher does not think		-	(think)
3. The teacher	the exam i	is complicated. (not)	tillik)
B. Circle the correct answer:			(2 points)
1. He's very exhausted, so he (pr	obably won't / n	night) go out tonight	(2 points)
2. I was (amazing /amazed) who			
3. I must remember (to unplug /			house
4. That table looks heavy. I (will			
4. That table looks heavy. I	neip / may neip)	you carry it it you don	t IIIII.
C. Rewrite the following using th	e words betweer	hrackets:	(5 points)
1. "How many times did you go t			asked Ahmad's mother)
I asked Ahmed's mother how m			ž.
2. "Don't spend your money buy			(He warned me against)
He warned me against spending			the warned me against,
3. "Are you planning to go to Dei			he asked the tourists)
She asked the tourists if they w			ne asked the tourists;
4. He took his washing machine			(Causativa structura)
4. The took his washing machine		" " had/got it fived	causanve su ucture)
5. The earthquake damaged many			n for the given answer)
		troim a questio	
What did the earthquake dam	aye !		Many houses.

Paragraph 3: What should we do so that we do not lose them?

OR

2. "There are no limits on who can become a great businessman. You don't necessarily need a college degree, a bunch of money in the bank or even business experience to start something that could become the next major success. However, you need a strong plan and motivation to see it through." Discuss the statement supporting your opinion with the following points:

(have an idea \ take advice \ do a market research \ need some money \ develop your product and market it.)