



The State of Palestine

Ministry of Education

Directorate of Education - Tulkarm

Trial Exam (periods: 1&2) 2021-2022

English Trial Exam

Entrepreneurship & Tech. Streams

Grade: 12

(الريادي والتكنولوجي)

Time: (2:30) Hours

Total Marks :(100)

Date: 21/12/2021

Name :

Section:

<i>Section</i>	<i>Question</i>	<i>points</i>	<i>Student's points</i>
1	Reading Comprehension Question 1	25	
2	Reading Comprehension Question 2	15	
3	Vocabulary	25	
4	Language	25	
5	Writing	10	
6	Total	100	

Good Luck

Question Number One: Read the texts below then answer the questions that follow.

(25 points)

Text A: A new study into how the Internet is changing the nature of friendship has found that social networking sites like Facebook and Myspace don't help people make more close friends . Although people (especially young people) using these sites claim to have thousands of 'friends', this research suggests that face-to-face contact is usually needed to form genuine relationships . Many previous studies of friendship have established that the maximum number of people in a standard friendship group is 150, with about five of **these** regarded as close friends . This new study has found that, in terms of how many people we keep in regular contact with, these figures remain roughly the same for online friends . What's more, the five closest friends of regular Internet users are likely to be people they have actually met . 'To form close friendships, we need to be able to trust the other person,' explains Dr Samuel Holiday, one of the report's co-authors, 'and with people that you only know through the Internet, you can't even be sure **they**'re who they say they are .

Text B As someone who has made a lot of friends via the Internet, I'm tired of hearing that **they**'re not 'real friends'. The argument seems to be that you can never really know someone unless you've actually met them. The fact is, though, that meeting someone is no guarantee that they're who they say they are. I've met lots of people whose real character and intentions turned out to be different from those first presented. In fact, I regard some people I've met online as my closest friends. We actually have many interests in common, which is why we got together in the first place. The things I'm interested in are perhaps a bit unusual, and there's little chance of meeting others with the same interests without the Internet. Compare this with people I met at school and haven't seen or contacted for nearly twenty years, or people I know at work. I'm supposed to think of **these** as 'real' friends, and the ones I chat to nearly every day as just 'Internet friends'. I'm told that these Internet friends are somehow less real, which doesn't make sense. In my experience, friendships made online are just as real as the ones we happened to make face-to-face.

A. Complete the following table showing which of the two texts

(6 points)

1	is probably a news story.	A	B
2	disagrees with a common point of view.	A	B
3	is based on a personal opinion	A	B
4	says that face-to-face contact forms real friendships.	A	B

B. Say if each of the following sentences is T / F.

(4 points)

- The number of online and face-to-face close friends is nearly the same.()
- According to text B ,the character of people we meet in real life changes by the time.()
- Dr Samuel Holiday wrote the report about friendship alone. ()

C. 1: Choose the correct answer:

- "of the report's **co-authors**", The word **co-authors** means: (4 points)
 - he wrote the report by himself
 - he's one of the writers who wrote the report
- "**that meeting someone is no guarantee that they're who they're**". The word **guarantee** means...
 - way to be sure
 - a chance for something to happen

C. 2: Answer the following questions.

- What do studies about friendship show? (2 points)
 -
 -
- How does the writer of text B make his friends ? (2 points)

.....

D. What does each of the following pronouns refer to?

(4 points)

- Text A: **(these)** Line 5:.....
- Text A: **(they)** Line 10:.....
- Text B: **(they)** Line 1
- Text B: **(these)** Line 9:

E. Complete the following sentences from the texts:

(3 points)

- The writer of text (B) concludes that.....
- Text (A) indicates that and are needed to form real friendship.

Read the text below then answer the questions that follow:

Time management is the process of planning and controlling how much time to spend on specific activities. Good time management enables an individual to finish more tasks in a shorter period of time, and lowers stress. That may also lead to career success. There are various tips and tricks that students can apply to hike their productivity and gain more success . Here are some of the simplest yet most effective tips.

A: _____

A timetable is very vital thing for student since it is a key to enhance time management skills and to organize work. For students, the best way to organize their tasks or studies is to have a timetable in their room. Further, to ensure best learning practices, a student can organize his study sessions, subjects, breaks, and entertainment sessions well.

B: _____

It means diverting a person’s attention from his current task. There are a lot of distractions in a student’s life. These can lead to mismanagement of time, gaining less knowledge in addition to making the period of study longer. Also, these distractions can vary from the favorite cartoon show of a student to social media or playing with friends. Not that a student should completely give up on his enjoyment and entertainment, but a student must organize his breaks well. If breaks are well organized, these distractions will not affect an individual’s work. For those who feel distracted by phones or social media, they can simply keep their phones off or in another room during their study sessions.

C: _____

If students make their schedules too exhausting, they may not find enough time to rest or sleep. Therefore, they must manage their time in a way that they can follow a proper sleep schedule, or else they will suffer and will harm their health badly. Students definitely need to work hard to achieve their goals, but they must not drain themselves out in the **process** as it can hamper productivity.

D: _____

When individuals exercise or do physical activities on a daily basis, the functioning of their mind improves, and memory gets sharper. With improved functioning of the mind, students will surely be able to manage their time better and have their productivity intact.

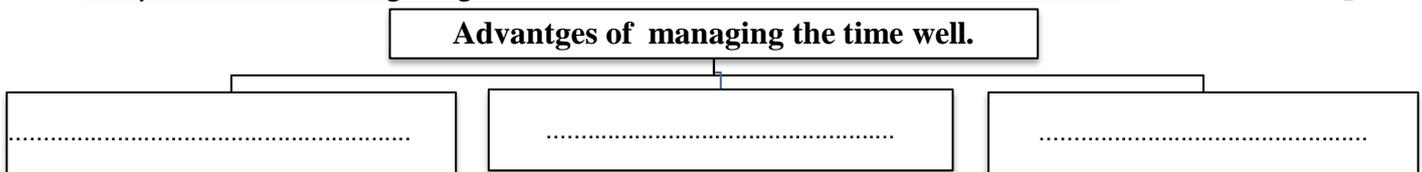
A. Write each titles for the paragraphs above: (2 points)

1. Avoid distractions. 2. Give value to fitness. 3. Get enough sleep. 4. Follow a timetable.

B. 1: Complete the following table with correct information from the text. (6 points)

		<i>Results</i>
1	Having distractions.	a) b) c)
2	Having a tiring schedule.	a)
3	Doing physical exercises.	a) b)

B. 2: Complete the following diagram with correct information from the text. (3 points)



C. Decide if each of the following is True or False: (2 points)

1. Keeping your phone away from you can make you feel distracted. ()
 2. Physical exercises may strengthen your memory. ()

D. Write correct tips from the topics for the following students: (2 points)

1. I waste my time on social media, so I don’t finish my homework.
 2. I have so many tasks to do. How to start?

Part Two: Vocabulary

(25 Points)

Question Number One:

(5 points)

Match the words in the box with the correct definitions below:

colleague - convinced - citizens - creative - acquaintance

- 1.: someone you know (but not very well).
2.: people who live in a country.
3.: good at making artistic things.
4.: someone you work with.
5.: sure/certain that something is true.

Question Number Two:

(5 points)

Complete the sentences below with words from the box:

inevitable - initial - persevere - bald - panic

- 1. A feeling of happens when you stop thinking properly.
2. The accident was consequence of the high speed and carelessness.
3. My brother started going quite young.
4. Their reaction to the surprise was really funny.
5. You'll need to if you want the business to succeed.

Question Number Three:

(5 points)

A. Complete the sentences using the words in the box with (co- / mis-):

(3 points)

lead - operation - behave

- 1. always help us to achieve our goals.
2. Don't let his friendly manner you.
3. Children often in order to get attention.

B. Make fixed phrases from the boxes, then use the phrases to complete the sentences below: (2 points)

foundation - like minded - cours

- 1. Being with people makes the job much more enjoyable.
2. A is a good way to prepare someone for university study.

Question Number Four:

(5 points)

Circle the correct answer.

- 1. The politicians will their negotiations next week. (carry on - come out)
2. The new equipment has been on for several weeks. (request - demand)
3. I'm I always accept the opinions of other people. (flexible - inflexible)
4. is more important than money. (description - satisfaction)
5. His height makes him in the crowd. (come out - stand out)

Question Number Five:

(5 points)

Fill in the blanks with correct prepositions form the box below.

on - about - across - up - into

- 1. They put the guests in a cottage next to their house.
2. I ran my ex-teacher at the library.
3. Meeting my old school friends was a great chance to catch up each other.
4. He didn't expect to come his friend's name in the newspaper.
5. All the rumours turned to be true.

Part Three: Language

(25 Points)

Section A: Answer All the questions in this section. أجب عن جميع أسئلة هذا القسم (15 points)

Question Number One.

Complete these sentences with the correct tense of the verbs in brackets.

(5 points)

- 1. The electricity off while we a frightening film. (go , watch)
2. The number of smart phones users rapidly these days. (increase)
3. A: What you when the dog attacked you? (do)
B: I shouted and away (ran)
4. He's wet . He under rain (walk)

Question Number Two

A. Rewrite the following sentences using reduced relative clause: (3 points)

1. Books which were written by hand, are very expensive and rare.
.....
2. The man who is standing there is our teacher of English.
.....
3. The police arrested the driver who knocked the old man.
.....

B. Circle the correct verb forms: (2 points)

1. I feel like (inviting / to invite) my friends to my birthday party.
2. The doctor advised me (to not drink / not to drink) too much coffee.
3. Curious people never stop (asking / to ask) questions . They want to know everything.
4. At last ! I've remembered (to bring / bringing) the calculator you lent me last week. Here it is.

Question Number Three.

A. Complete the sentences with (may well /will probably / won't / might). (2 points)

1. I'm not sure yet , but I catch the 9:30 train .
2. After graduating , he be the perfect teacher. He is really ambitious.
3. You obviously get the job if you don't apply for it.
4. We arrive there on time, but I don't think so.

B. Report the following questions: (3 points)

1. Do you study alone ?
The teacher asked me
2. What is the nearest pharmacy?
The old man asked me
3. Why did you go to Nablus yesterday?
Suha asked Laila

Section B: (10 points)

Answer TWO questions from this section. (1, 2, 3) أجب عن سوالين فقط من هذا القسم

Question Number One.

A. Complete the sentences using (will / be going to / present continuous) with the verbs in the box. (2 points)

play - begin - wash - fall

1. Look ! The boy off the tree. He is standing on a weak branch.
2. Please take your seats. This concert in few minutes.
3. I can't see you tonight. I..... tennis with Zeyad .
4. He's filling the packet with water. He the car.

B. Do as required in brackets: (3 points)

1. The teacher arrived ,then the lesson started. (Use as soon as)
.....
2. Jamal phoned Ahmad. (Form a question about the underlined part)
.....?
3. Our team is the best of all so we hope to win the final match. (show a 85%possibility)
.....

Question Number Two.

Underline and correct the mistake in each of the following sentences: (5 points)

1. I'd love coming with you to the party , but I'm really busy.
2. He's never been late to school, isn't he .?
3. The electing president is addressing the public tonight at 8 o'clock.
4. The weather forecast says it will be sunny and warm tomorrow.
5. I'm not agreeing with his opinion about friendship.

Question Number Three.

(5 points)

Circle the letter of the correct answer:

1. This is the last and match that determines the team
a) decided / winning b) deciding / won c) deciding / winning d) decided/ won
2. She'd cut the fruits then she put them on a plate.
a) hadn't she? b) wouldn't she? c) didn't she ? d) had she?
3. Be careful !Everything dangerous in this old building .
a) look b) looks c) is looking d) is looking
4. The man sitting next to me during the flight was very nervous, it seems heby plane before.
a) has never travelled b) had travelled c) had never travelled d) was travelling
5. Who knows? This work take as long time as you think.
a) isn't going to b) could not c) won't d) may not

Part Four: Writing

(15 Points)

Write on ONE of the following topics: اكتب في احد الموضوعين التاليين

A. Write your personal statement for your application for a foundation course .

Ideas:

Paragraph 1:

1. Why are you applying?
2. Say why are you interested in this subject?
3. How will this course help you ?

Paragraph 2:

1. Mention subjects you are studying (connected with the course).
2. Describe any extra reading you've done around the subject.
3. Give examples of activities (in and outside school) that show your interest.

Paragraph 3:

1. Give evidence that you are the right person.
 2. Mention skills that you have that will help you during the course.
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B. Write your own story about a strange coincidence or a misunderstanding. (It can be a true story about something that happened to you or someone you know, or a made-up story.)

Finished