



وزارة التربية والتعليم

مديرية التربية والتعليم / الخليل

امتحان اللغة الانجليزية الموحد للصف الثاني عشر / الفرع العلمي

الفصل الأول

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الزمن: ساعتان

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الرقم	السؤال	علامة السؤال	علامة الطالب
1	Reading	45	
2	Vocabulary	20	
3	Language	20	
4	Writing	15	
	المجموع	100	

## Reading Comprehension: (45 points)

### Question Number One: (25 points)

Read the following text and then do the tasks below:

#### Text A:

A new study into how the Internet is changing the nature of friendship has found that social networking sites like Facebook and Myspace don't help people make more close friends. Although people (especially young people) using these sites claim to have thousands of 'friends', this research suggests that face-to-face contact is usually needed to form genuine relationships. Many previous studies of friendship have established that the maximum number of people in a standard friendship group is 150, with about five of these regarded as close friends. This new study has found that, in terms of how many people we keep in regular contact with, these figures remain roughly the same for online friends. What's more, the five closest friends of regular Internet users are likely to be people they have actually met. 'To form close friendships, we need to be able to trust the other person,' explains Dr. Samuel Holiday, one of the report's co-authors, 'and with people that you only know through the Internet, you can't even be sure they're who they say they are.'

#### Text B:

As someone who has made a lot of friends via the internet, I'm tired of hearing that they're not 'real friends'. The argument seems to be that you can never really know someone unless you have actually met them. The fact is, though, that meeting someone is no guarantee that they're who they say they are. I've met lots of people whose real character and intentions turned out to be different from those first presented. In fact, I regard some people I've met online as my closest friends. We actually have interests in common, which is why we got together in the first place. The things I'm interested in are perhaps a bit unusual, and there's little chance of meeting other with the same interests without the Internet. Compare this with people I met at school and haven't seen or contacted for nearly twenty, or people I know at work. I'm supposed to think of these as real friends, and the ones I chat to nearly every day as just Internet friends, I'm told that these Internet friends are somehow less real, which does not make sense. In my experience, friendship made online are just as real as the ones we happened to make face to face.

#### **A: Answer the following questions:**

**(3 points)**

1. What has the new study found about friendship?

- a. \_\_\_\_\_  
b. \_\_\_\_\_

2. What does the writer of text B conclude about friendship?

\_\_\_\_\_

#### **B: Decide which text is about the following:**

**(4 points)**

No	Description	A or B
1.	Face-to-face contact doesn't necessarily show one's real character	
2.	A research done in the past	
3.	Face to face interaction is needed to form genuine relationships	
4.	Complaining about common idea	

#### **C: Decide whether each of the following is True (T) or False (F):**

**(6 points)**

1. New research shows that social networking sites can help us to make genuine relationships. ( )
2. According to text A, we need to trust the other person to form genuine relationship. ( )
3. The size of online friendship groups seems to be very different from "real-life" ones. ( )
4. Dr. Holiday participated in writing the report in text A. ( )

#### **D: Complete the sentences:**

**(4.5 points)**

1. The argument between the two writers is that \_\_\_\_\_
2. According to text B close friends get together because \_\_\_\_\_
3. According to Dr. Holiday, there is no guarantee that friends made online \_\_\_\_\_

**E: Choose the correct answer:**

**(3 points)**

1. **The maximum number of a friendship group made online is \_\_\_\_\_.**  
a. five  
b. fifty  
c. approximately one hundred fifteen  
d. approximately one hundred fifty
2. **The writer of Text A builds his opinion on \_\_\_\_\_.**  
a. a research  
b. social networking sites  
c. a personal point of view  
d. his experience
3. **“Friendship made online are just as real as the ones we happened to make face to face”.**  
**The underlined word means:**  
a. supposed to  
b. not supposed to  
c. planned or arranged  
d. didn't plan or arrange

**F: What do the following pronouns refer to?**

**(4.5 points)**

1. **they** (Text A line. 10) \_\_\_\_\_
2. **them** (Text B line 12) \_\_\_\_\_
3. **those** (Text B line 14) \_\_\_\_\_

**Question Number Two: (20 points)**

**Read the text and then do the tasks below:**

Why does it seem that there is no enough time in the day to get work done? It seems as “we are always fighting with the clock.” Time Management is an answer to the issue of “not enough time”. Time Management is a set of principles, practices, skills, tools and systems that help us use time to do what we want.

While there are many ways of improving time management – such as writing a schedule, prioritizing, adjusting your sleeping patterns and downloading productivity apps – if you don't fully understand why time management is important, you may not have the motivation to change. Here are some reasons why time management is important:

1. \_\_\_\_\_: Take a few moments to reflect on your day: Do you feel as you're always busy, but achieve little? Or is there something that's been keeping you up at night with worry? If you answered “yes” to those questions, you're likely feeling stressed. When you don't feel as though you have control of your time and are always desperately working to meet deadlines, it's highly likely that your health is suffering. Time management skills can help to reduce or even remove stress.
2. \_\_\_\_\_: One of the hidden dangers of poor time management is that it kills your chances of expanding your potentials and trying out new things. If you go through life rushing from one task to the next, you never have the chance to discover different opportunities. With more free time, you may be able to volunteer at a local charity or help someone in need.
3. \_\_\_\_\_: A feeling of being safe or protected is needed to lead a healthy and disease-free life. Restless and stress are the root cause for the lack of peace. Stress causes us to think and do work uncomfortably, and this leads to chains of emotion which badly affect people around us. By managing the time wisely, we will be able to give ourselves and our loved ones the much desired time and attention.

**A: Write each heading in the suitable space above:**

**(4.5 points)**

- a. It opens new possibilities      b. It gives peace of mind      c. It reduces stress

**B: Complete the following table with information from the text:****(6.5 points)**

The definition of time management	<hr/> <hr/>
Ways of improving time management	1. <hr/> 2. <hr/> 3. <hr/>

**C: Answer the following questions:****(3 points)**

1. When is your health suffering?

2. According to the text, what are the reasons for the lack of peace?

**D: Complete the following sentences:****(3 points)**

a. You`ll have the motivation to change yourself if \_\_\_\_\_

b. Killing the chances of expanding your potentials is a negative consequence of \_\_\_\_\_

**E: Decide if the following statement are True or False:****(3 points)**

a. According to the text, more free time opens more opportunities. ( )

b. Creating a healthy and disease-free life depends on being safe and protected. ( )

**Vocabulary (20 points)****Question Number Three:****A: Match the words in the box with their meanings below:****(5 points)**

borders	point	reluctant	roughly	excuse
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1. \_\_\_\_\_ : approximately

2. \_\_\_\_\_ : dividing lines

3. \_\_\_\_\_ : not willing

4. \_\_\_\_\_ : purpose

5. \_\_\_\_\_ : untrue reason

**B: Complete the sentences with words from the box:****(5 points)**

convinced	bald	impress	participate	potential
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1. We want to encourage students to \_\_\_\_\_ fully in the running of the college.

2. He was \_\_\_\_\_ of the rightness of his cause.

3. Dad started going \_\_\_\_\_ when he was in his thirties.

4. Doctors are excited about the new Corona Virus drug`s \_\_\_\_\_ benefits.

5. Ahmad tried to \_\_\_\_\_ his teachers by using fantastic quotations in all his essays.

**C: Complete the sentences using the words in the box with (co-) or (mis-) prefixes:****(3 points)**

heard	behave	operation
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1. If I hadn`t had your \_\_\_\_\_, I couldn`t have finished the work on time.

2. Was she asking for a lift? I must have \_\_\_\_\_ what she was saying.

3. I struggle to keep my temper with the kids when they \_\_\_\_\_.

**D: Complete the sentences with the suitable phrasal verbs from the box: (4 points)**

<b>work out</b>	<b>fit in with</b>	<b>put up</b>	<b>hand on</b>
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1. Would you please \_\_\_\_\_ the letter to the manager for me?
2. He could do the job easily, but he wouldn't \_\_\_\_\_ the rest of the team.
3. We \_\_\_\_\_ Jim's brother for a couple of weeks while he was looking for a new apartment.
4. I can't solve her problems? She should \_\_\_\_\_ them \_\_\_\_\_ herself.

**E: Circle the correct answer: (3 points)**

1. My new car is **(on request / on order)** and will arrive next week.
2. I picked my neighbour's kids up **(on arrival / on the way)** to the station.
3. Making lots of money isn't the **(highest priority / longest priority)** for him.

### Language (20 points)

**Question Number Four:**

**Section A: (10 points):**

**A: Complete the sentences with the correct tense of the verbs in brackets: (5 points)**

1. While my father \_\_\_\_\_ **(work)** in the garden, he \_\_\_\_\_ **(find)** the money.
2. He usually \_\_\_\_\_ **(go)** for a walk at this time, but he \_\_\_\_\_ **(not / go)** now.
3. My sister \_\_\_\_\_ never \_\_\_\_\_ **(ride)** a bicycle. She is afraid that she will fall off.
4. When I \_\_\_\_\_ **(open)** my handbag, I realized that I \_\_\_\_\_ **(forget)** my credit card.
5. How long \_\_\_\_\_ your mother \_\_\_\_\_ her car? **(have)**

**B: Circle the correct answer: (3 points)**

1. I **(am going to have / am having)** a birthday party next Saturday.
2. Helen is sick. She **(will probably / probably won't)** be at school today.
3. Attention please! Lunch break today **(is going to / will)** be 10 minutes longer than usual.

**C: Rewrite the sentences using reduced relative clauses: (2 points)**

1. The thief who stole the money has been arrested.
- 

2. The story that had been recommended by the teacher was interesting.
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**Section B (10 points)**

**Answer two parts only from this section: أجب عن سوالين فقط من هذا القسم**

**Question 1:**

**A: Circle the correct answer: (3 points)**

1. The instructions for my new coffee machine are really \_\_\_\_\_. **(confused / confusing)**
2. He was taken to hospital because they thought he had a \_\_\_\_\_ leg. **(breaking / broken)**
3. This has been the most \_\_\_\_\_ moment in my life. **(frightened/ frightening)**

**B: Rewrite the sentences using the words in brackets. (Change the tenses if necessary): (2 points)**

1. They ate fish. They began to feel sick. **(after)**
- 

2. The bell rang. Everyone stopped working and left the building. **(as soon as)**
-

**Question 2:**

**Circle the correct answer:**

**(5 points)**

1. Whenever you get confused, remember **(to think / thinking)** about how confident you are.
2. Some farmers avoid **(using / to use)** chemicals on the vegetables they grow.
3. My cousin is afraid of **(getting / to get)** on airplanes.
4. Ali stopped **(to play / playing)** football when he got married.
5. I'd like **(going / to go)** with you to the graduation party.

**Question 3:**

**Correct the mistakes in the following sentences. (*There's one mistake in each sentence*):**

**(5 points)**

1. What programs have you watched when you were a little kid?  
\_\_\_\_\_

2. Some schools have agreed to not postpone exams because of COVID 19.  
\_\_\_\_\_

3. She went to the information desk to ask about her losing luggage.  
\_\_\_\_\_

4. This bag couldn't be your bag. I can't see your name on it.  
\_\_\_\_\_

5. The teacher isn't thinking the exam is complicated.  
\_\_\_\_\_

**Writing: (15 points)**

**Question Number Five:**

**Write an essay of about 100 words on one of the following topics:**

1. **“New communication technologies are a double edged sword”**

Discuss this saying by using these ideas:

**Paragraph 1:** Introduce your essay.

**Paragraph 2:** The advantages of new communication methods.

**Paragraph 3:** The disadvantages of new communication methods.

**Paragraph 4:** Conclude your essay by summarizing the main points and stating your opinion.

2. **Some people think coincidences must mean something, others say that they are just part of our normal life. Which of these opinions is closest to your own?**

Your essay may include two definitions for coincidences / examples of each one / the scientific explanation / conclusion with your opinion.

**The end**