



مدة الامتحان : 2:45 ساعة

اليوم والتاريخ: الاثنين 17/06/2019

مجموع العلامات (100) علامة

Reading Comprehension: (40 Points)

Question Number One: (25 Points)

Read the text and do the tasks below:

Tip: 1

It's so easy to make excuses and find ways to avoid the thing you know you should be doing. Experts advise us to break this habit by becoming aware of our own excuses. The 'right time' to do something never arrives: the best time to do something is usually now. Once you've got started, you'll probably find that it wasn't as hard as you thought.

Tip:2

It's important to make yourself a 'to do' list or exam revision timetable, but remember that listing things isn't the same as doing them (see Tip 1!). Once you've worked out what needs to be done, decide which tasks have the highest priority and which can be left till later.

Tip:3

You can't always make your brain work 'on demand'. Don't spend too long on one task, and learn to recognise when you're slowing down. Divide large tasks into smaller parts that are easier to manage, and reward yourself for completing them by doing something fun.

Tip:4

Even if you're under stress, there's no point making yourself ill – that will just make the pressure worse. Make sure you remember to eat regularly and healthily, and, even though it may be hard, try to get enough sleep.

1. Match the following titles with the tips above:

(4 points)

- | | |
|-----------------------|------------------------|
| a. First things first | b. One step at a time |
| c. Just do it | d. Look after yourself |

2. Answer the following questions:

(4 points)

1. What do experts advise us to do in order to break the habit of making excuses?

2. What should you take into consideration when working out what needs to be done?

3. How should you look after yourself when you are under stress?

a. _____ b. _____

3. Decide whether each of the following is True or False:

(6 points)

- | | |
|---|-----|
| 1. The best time to do something is when the 'right time' arrives to do it. | () |
| 2. It is advisable to spend too much time on one task. | () |
| 3. Dividing large tasks helps in achieving them more easily. | () |
| 4. It's easy to get enough sleep when you are under stress. | () |

(3points)

4. Complete the following sentence:

After completing large tasks, you should _____
by _____.

(4 points)

5. What do the following pronouns refer to:

1. you (Tip 1): _____
2. them (Tip 2) _____
3. that (Tip 3): _____
4. it (Tip 4): _____

(4 points)

6. Decide which tip is the best for each student:

	Students' comments	Tip
a	There's so much to do that it gets confusing and I don't know where to start.	
b	I sometimes think it's all too hard and want to give up.	
c	I get worried and my head starts hurting.	
d	I always seem to find other things to do and time just runs out.	

Question Number Two: (15 Points)**Read the text and find answers to the questions below:**

There is bad news for students who like to use their mobile phones while they study. New research shows that students do not learn very well when they are texting and checking their social media accounts. The research is called: "Mobile Phones in the Classroom: Examining the Effects of Texting, Twitter, and Message Content on Student Learning". Researchers looked at 145 American university students in the classroom. Some of the students used their mobile phones during class, while the others had their phones switched off. The head researcher, Dr Jeffrey Kuznekoff, said students who did not use their mobile phones while the teacher was talking got higher scores on tests they took at the end of the class.

Kuznekoff said that one of the biggest challenges teachers have in the classroom is the non-stop battle of keeping students working. He said many students felt they needed to be online and checking messages even when they had important work to do in class. The researchers said it is very common for students to be physically present in class, but mentally absent because they are using their mobiles. Kuznekoff said teachers were fighting a "losing battle" because students were more interested in social media than learning. The London School of Economics did a study in England and found that test scores increased by six percent after mobile phones were banned (not allowed) in class.

1. Decide whether each the following is True or False:

(3 points)

1. Research showed that using social media increased test scores. ()
2. The article says it is common for students to be physically absent. ()
3. A study found that test scores were 6% higher when phones were forbidden. ()

2. Answer the following questions:

(6 points)

1. What did researchers in the first study look at?

2. What is one of the biggest challenges that teachers have?

3. What did most students feel they needed?

3. Complete the following sentences with words or phrases from the text:

(4 points)

1. The research study is called _____.

2. Teachers are having "a losing battle" since _____.

3. In England, students have made progress in their tests because _____.

4. Dr. Jeffrey Kuznekoff is _____.

4. The best title for the text is:

(2 point)

a. The importance of smart phones

b. Mobiles in the classroom

c. The positive effect of social media

Vocabulary: (25 points)

Question Number Three: (25 points)

1. Replace the underlined parts of the sentences below with words from the box: (5 points)

consensus persevere combination excuse controversial

1. If you're finding a job difficult, it's important that you don't give up.2. I'm sure he isn't really ill. I think it's just an untrue reason for not working hard.3. At the end of the meeting, we reached a general agreement.4. Those who are like-minded never reach any _____ issues.5. Pour the cake mixture into a well-greased pan and bake.

2. Complete the sentences with words from the box:

(5 points)

reluctant fees motivated implications lack

1. Most companies are _____ by the need to make profit.

2. At universities today, _____ are too high for students to pay.

3. He made a lot of mistakes because of his _____ of experience.

4. Most women are _____ to answer questions about their weight and age.

5. What are the _____ of this discovery for the future?

3. Choose the correct answer:

(5 points)

1. The book you need is (on request / on order) and will probably be here next week.

2. When you find a too expensive item, it is considered as (up market / market value).

3. The two tourists don't need a big car since they haven't got much (cases / luggage).

4. Policemen usually wear uniforms when they are (on the way / on duty).

5. I don't believe it was an accident. I'm convinced she did it (unintended/ on purpose).

4. Complete the sentences with suitable phrasal verbs from the box:

(5 points)

put up	hand over	taking off	standby	broke through
--------	-----------	------------	---------	---------------

1. The prisoners _____ the fence and escaped.
2. Please fasten your seat belt during _____ and landing.
3. The president is unwilling to _____ his responsibilities to the young.
4. He was visiting the town for a few days, so I _____ him _____ in my flat.
5. A new generator was kept as a _____ in case of power failure.

5. Complete the sentences using the words in the box with (co-, mis-, over-, under):
(one is used more than once)

(5 points)

operation	rated	work	behaving	lead
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1. Information in adverts isn't usually untrue, but it can _____ people and give them the wrong idea.
2. When people _____, they may get very tired.
3. Being _____ by their employer, most workers decided to leave the company.
4. This success couldn't have been achieved without your _____.
5. The pupil was punished, not for bad work but for _____ in the class

Language: (25 Points)

Section A: (15 points)

Question Number Four: (15 Points)

A: Complete the sentences with the correct tense of the verbs in brackets:

(5 points)

1. When they got home last night, they _____ (find) that somebody _____ (break into) their apartment.
2. Nuha _____ (watch) a frightening movie at ten p.m. last night.
3. Sorry, you can't speak to him now. He _____ (have) a shower.
4. Salma and her sister _____ (clean) the house all day long.
5. Everything is going well. We _____ (not/have) any problems so far.

B: Circle the correct answer:

(5 points)

1. He's quite unpopular, so he (probably will/ probably won't) lose the election.
2. Please put on your seat belts. The plane (will/ is going to) take off in a few minutes.
3. We (are leaving/ will leave) tomorrow. We've already bought the train tickets.
4. That (should/must) be the right house. It's the only one with a red door.
5. Ahmad has the right qualifications, so he (may well/could) get the job.

C: Rewrite the following using the words between brackets:

(5 points)

1. I was supposed to finish my project before the end of this term, but I didn't. (I should)

2. They didn't buy a new defender last season. (They regret)

3. 'Don't accept the first offer you get.' (His father advised him)

4. 'Why don't you phone me before 9:30?' (Ahmad asked his sister)

5. I was very lazy when I was younger. (I wish)

Section B: (10 points)

أجب عن قسمين من السؤال فقط (1,2,3) From this section answer two parts only

Question Number Five: (10 Points)

1.A: Complete the following sentences with a/ an, the, or (no article):

(3points)

- _____ chess is my favourite game.
- There was _____ egg on the table. Where is it?
- I met _____ friend of mine in the street yesterday.
- _____ music is nice to listen to, but I'm not interested in _____ music that Shadi plays.
- _____ European ambassador is leaving tomorrow night.

B: Complete the sentences with the correct form of the verbs in brackets

to+ infinitive or -ing form:

(2points)

- If you feel tired, let's stop _____ something to eat. (have)
- My brother still remembers _____ the Eiffel Tower in Paris. (see)

2. A: Rewrite the sentences replacing the underlined part with causative structure:

(2 points)

- I have an idea for a product, but I'm not sure how to arrange for someone to make it.

- If you want to wear earrings, you should pierce your ears.

B: Add question tags to the sentences below:

(3points)

- It can't be easy as it looks, _____?
- Sami had much work to do yesterday, _____?
- She rarely comes these days, _____?

3. Correct the following sentences: (There is only one mistake in each sentence)

(5points)

- Hello. I'd like speaking to the manager, please. _____
- I can't be sure, but this idea will solve the problem. _____
- There is something strange about Sami, he is looking very pale. _____
- Sorry! I'm not understanding the point. _____
- I asked her that she wanted to drink coffee. _____

Writing (10 points)**Question Number six: (10 points)**

Choose one of the following topics:

اكتب موضوعاً واحداً من أحد الموضوعين

- You are Sami living in Nablus, al-Manarah street. You have seen an advertisement for a summer camp counsellor in a local newspaper.

Write a letter to the camp director applying for the position.

Paragraph 1: Introduction

Paragraph 2: qualifications/ hobbies /reasons for applying.

- Read the following letter and write a reply. In your reply:

Paragraph 1: apologise for the problem.

Paragraph 2: give an explanation.

Paragraph 3: say what you have done to solve the problem.

Dear Sir / Madam,

I am writing in connection with your recent order. The order was delivered ten weeks ago, with a request for payment within a month. Could you please contact me as soon as possible to make the situation clear?

Yours faithfully

J. Bridges

James Bridges

Accounts Department