الفرع: الأدبي، الريادة والأعمال، والتكنولوجي المحتث: اللغة الإنجليزية العامة الأدبي للفرع الأدبي للفرع الأدبي للفرع الأدبي للفرع الأدبي للفرع الأدبي الريادة والأعمال والتكنولوجي المحتث: اللغة الإنجليزية العامة الأدبي للفرع الأدبي المحتث: اللغة الإنجليزية العامة الأدبي للفرع الأدبي المحتث: اللغة الإنجليزية العامة الأدبي المحتث العامة الأدبي المحت المحتوى العلامات: (100) علامة المحتوى العلامات المحتوى المحتوى المحتوى العلامات المحتوى المحتوى العلامات المحتوى المحتوى المحتوى العلامات المحتوى ا

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text and do the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and Whats App is making it harder and harder for them to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on <u>it</u> by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; <u>he</u> can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless,'

A. Answer the following questions:  1. Why are parents and teachers concerned about the negative effects of young people's use of technology?	(8 noints
2. What do governments and older generations have in common?	
3. What makes it harder for the governments to control what their citizens are saying an	d doing?
4. How could the Palestinian economy break free from the Israeli restrictions?	
B. Complete the sentences below:	(4 noints)
1. According to the World Bank, if there is a 20 % increase in internet speed, this will le to a % increase in economic growth.	( <b>4 points</b> ) ead
2. According to an interviewee, technology is good because it is	
3. Despite the Israeli occupation, Palestinians can: and	

التاريخ: / /2020 نولوجي	الورقة: الأولى للفرع الأدبي جلسة: الريادة والأعمال والتك	فرع: الأدبي، الريادة والأعمال، والتكنولوجي	<ul> <li>أث: اللغة الإنجليزية الـ</li> </ul>
C. Decide whether each of	the following is Tru	e(T) or False (F):	(4 Points)
1. Only teachers are conce	erned about the negat	ive effects of internet	(4 Foints)
2. The gap in the older per	ople's knowledge is s	hrinking	( )
3. Governments, even in d	emocratic countries.	like to restrict people's behavio	our. ( )
4. Information and commu	inications technologi	es are a positive force	( )
for social and economic	change.	•	( )
D. What do the following p	ronouns refer to?		(4 Points)
1. them (L.3) refers to		2. they (L.10) refers to	( I diffes)
3. it (L.22) refers to		4. he (L.24) refers to	
Question Number Two: (20	points)		
Read the text then do the re	quired tasks:		
1 As	you settle in the uni	versity, you'll find life is far le	
nowadays. Yes, you'll have le	ectures but you'll al	so have many hours with nothing	ess organized for yo
reople grab the chance to be	lazy with both band	so have many nours with nothing	ng scheduled. Som
do well, you have to use that f	ree time wall In fands	s, but don't let yourself get like	e that. If you want t
on, you have to use that I	need lets of it to	, it isn't really 'free' at all.	
2. Vo.	THEED INS ALTER A	et all vour work done properly	We're certainly no
2 You	time If were 1:1	work done property,	The state of the s
You saying you should work all the	time. If you did. vo	u'd soon hurn out Resides a a	and annial life !
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2 You saying you should work all the an essential part of the universe the balance right you need to determine the balance right.	e time. <u>I<b>I you did,</b></u> yo ersity experience. Tl lo your work efficien	u'd soon burn out. Besides, a g ne most important thing is balar tly.	ood social life is nee really, and to ge
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جلسة: الريادة والأعمال والتكنولوجي	
D. Decide whether each of the following is True or False:	(2 points
1. The writer warns students against being lazy. ( )	
2. A good social life isn't part of university life. ( )	
3. Writing a lot of notes won't be effective. ( )	
4. Students could find studying materials in books only. ( )	
E: What do the following refer to:	(1 point)
1. If you did (L.6) refers	
F. Finish the diagram with short notes:	(6 points)
1. References for further readings includes:	
2. Examples of University facilities:	
	]
READ OF THE READ OF THE PROPERTY OF THE PROPER	-
Vocabulary: (25 points)	
Question Number Three: (25 points)	
A. Replace the underlined parts of the sentences below with words from the box:	(5 points)
patting impress job description persevere confident	
1. They don't know any English. But if they don't give up, they will become good	No.
students.	
2. While I was hitting gently on my friends back, he got nervous and started to shout	
at me.	
3.Tell the interviewers about your exam results. That will <b>show</b> them	
how good you are.	
4. I know a lot about the subject, so I'm quite sure that I'll succeed.	
5. He refused to do it because it wasn't part of his list of duties involved in his job.	
B. Complete the sentences with words from the box:	(5 points)
charity attempt acquaintance returns justified	
1. The boy himself by saying he didn't begin the fight.	
2. She isn't a close friend of mine, just an	
3. The police closed the road in an to reduce the traffic in the city.	
4. He works for a that helps homeless people.	
5. The economists expect no visibleon many kinds of investments thes	e days.
C. Choose the correct answer:	(5 points)
1. Both their names are on the front of the book because they are the (co-worker\co-wr	iters).
2. I didn't want the secret to (work out \ come out) but now everyone knows.	,
3. You need to do (market research \ market share) before you start a new business.	
4. Meetings will be held to ensure a smooth (handover \ hand over) of responsibilities.	
5. It's important to know how to write a good (job opportunity \ job application).	

المبحث: اللغة الإنجليزية الفرع: الأدبي، الريادة والأعمال، والتكنولوجي الورقه: الاولى للفرع الادبي

التاريخ: / 2020/

جلسة: الربادة والأعمال والتكنولوجي

D. Complete the sentences with suitable phrasal verbs from the box: (5 points) work out break through catch up pass on put up 1. Having a meal together is a good chance to \_\_\_\_\_\_ with each other. 2. My uncle was visiting the country for a few days, so I \_\_\_\_\_ him \_\_\_\_ in my flat. 3. Older people often \_\_\_\_\_ experience to their children. 4. It is such a complex problem that only mathematicians can \_\_\_\_\_ it \_\_\_\_ 5. The prisoners needed to \_\_\_\_\_ the fence before they escape. E. Complete the sentences using the appropriate prepositions in the box: (5 points) with from in for against 1. The school brought in an expert\_\_\_\_\_ career advice. 2. Some films are not suitable \_\_\_\_\_children. 3. Cyclists should wear helmets to protect them \_\_\_\_\_ injury. 4. My friend is not satisfied \_\_\_\_\_his new job. He complains a lot. 5. His teacher warned him\_\_\_\_\_ giving up. Language: (25 points) Section A: Question Number Four: (15 points) A: Complete the sentences with the correct tense of the verbs between brackets: (5 points) 1. They all \_\_\_\_\_\_(not \ agree) with what he \_\_\_\_\_\_(say) now. 2. You were away for a long time, where\_\_\_\_\_ you 3. He \_\_\_\_\_\_(stay) with his friends for too long time. He needs to find a house of his own. 4. When I returned home, I realized that I \_\_\_\_\_\_(forget) my keys. 5. The teacher asked the student to come back later because he \_\_\_\_\_\_(work). B: Do as required in brackets: (3 points) 1. We are able to breathe in space without special equipment. We (show a 0% possibility) 2. The Palestinian students usually choose technical subjects. ? technical subjects (write a full question) 3. \_\_\_\_\_\_ you finished yet? (complete the negative question) C: Complete the sentences with the correct verb form (to – infinitive or – ing form) 1. Although they had some difficulties, they kept \_\_\_\_\_ (work) on the same project. 2. She didn't feel like\_\_\_\_\_(cook) anything, so they went out to a restaurant. 3. You must remember \_\_\_\_\_(switch off) the lights before you leave the room. D: Circle the correct answer: (4 points) 1. That wall doesn't look safe. It (is going to fall \ is falling) over one day. 2. All what he has done is really (disappointed \ disappointing). Everyone is annoyed. 3. 'Promise (not to tell \ to not tell) anyone!' 'I promise.' 4. We (might well \ might) get there in time, but I'm not certain.

Cont./5

التاريخ: / /2020	الورقة: الأولى للفرع الأدبي	الفرع: الأدبي، الريادة والأعمال، والتكنولوجي	مبحث: اللغة الإنجليزية
ئ پ <i>ئي</i>	الورقة: الأولى للفرع الأدبي جلسة: الريادة والأعمال والتكنولو،		بيكا: اللكاء الإسبيرية
Section B:			
Question Number Five	e: (10 points)		
from this section as	nswer two parts only	ين فقط من هذا السوال (1,2,3)	ا در عن قسم
1. A: Rewrite the senten	ces replacing the under	lined part with a causative struc	ture: (3 points)
1. You need a haircu	t before you go to the in	terview.	ture. (5 points)
2.1 ney must ask som	eone to redecorate the	kitchen because of water damage.	
B: Add tag questions t	o the sentences:		(2)
1. My little brother hu	ort his finger,	9	(2 points)
<ol><li>He's never been lat</li></ol>	e,	?	
2. A: Choose the correc	t word between bracket	ts:	(2 noints)
1. As soon as he	sight of	a policeman, he ran away (caugh	(3 points)
2. I don't enjoy parties	normany, but I	this one (anion) a	m oniovina)
J. What	the reason for h	er success is? (do you think \ are	von thinking)
B: Rewrite the followi	ng using reduced relati	ve clauses:	Name and the second sec
1. We stood on the brid	lge which connects the h	alves of the city.	(2 points)
		fter the deadline will not be consid	ered.
. A: Rewrite the sentence	es beginning with the w	ords given:	(3 points)
1. "You'd better not w	aste your time in playing	computer games."	(o points)
My father warned m	e		
2. "Is your office near	where you live?"		
She asked him			
3. "Who do you want to	speak to?"		
She asked me	//1		
B: Correct the mistakes	(there's one mistake in	each sentence)	(2 points)
2. Some freezing feed	ts. Our flight is going to	start in five minutes."	
2. Some neezing 1000 r	nowadays is almost as go	od as fresh food.	
3. What did the teacher	gave Anmed?		
4. How many messages			
uestion Number size (1	Writing	: (10 points)	
uestion Number six: (1	AND DESCRIPTION OF THE PROPERTY OF THE PARTY		
Choose one of the followi		ب موضوعاً واحداً في أحد الموضوعين	اكتد
Write about 120 words of Write a letter to the beach	one of the following to	opies:	The second second

Quest

3. A:

- 1. Write a letter to the head of IT company at ALQuds, to arrange a work experience week. You can make use of the following ideas:
- Explain why you are writing. Introduce yourself. Give the dates you are interested in. Say what you are studying. • Say that you might accept any kind of work. • Offer to provide more details if necessary.
- 2. Your friend wastes a lot of time texting and chatting online. He / She decides to spend more time with family and friends. Write a letter advising your friend about his/her resolution.
- \*Start with the purpose of the letter. \*The importance of making positive resolutions. \*How social media have bad effects on people. \*The benefits of spending time with family and friends. \*Discuss the best tips to organize time and order your priorities.