State Of Palestine Ministry of Education

D. G. of Assessment, Evaluation & Examinations

اليوم: التاريخ: / /2020 م مدة الامتحان: 2:30 مجموع العلامات: (100) علامة



دولة فلسطين وزارة التربية والتعليم الإدارة العامة للقياس والتقويم والامتحانات

الفرع: الفروع المهنية والشرعي المبحث: اللغة الإنجليزية

الورقة: ----

Reading Comprehension: (40 points)	
Question Number One: (20 points) Read the text and do the tasks below:	
One day, I noticed that some bananas, which I had bought about a week before, were brown. 'Let's make some banana cakes,' I said to my six-year-old daughter, Fatima. It to long time, but it kept Fatima busy and we had fun making them . When they were done, and it was actually delicious, so I suggested taking one to Mr. Aziz, the old man who live When Mr. Aziz opened the door, before I could say a word, Fatima told him: 'We had so bananas that were going bad, so instead of throwing them away we made them into a call I hope you like it.'	ook quite a we tried one es next door. ome old
A couple of years ago, I was talking to an old school friend that I'd kept in touch win mentioned another person called Jan, who had been in the same class as us. Neither of us from her , or even thought about her, for over ten years. I didn't give the conversation an until three days later, when I was working in London for two days. As I was travelling to saw a woman on the train. Our eyes met and we seemed to recognize each other. 'Excuse said, 'but are you Susan?' It was, of course, Jan. As it turned out, she was only visiting I few days and was about to return to Italy, where she had lived for over five years. C	s had heard other though the office, I e me,' she
About three or four times a year, a company that I do some work for organizes a day for those of us that work from home. They put us up in a hotel and it's a good chance for who don't meet that often to catch up with each other. The last time this happened, I arri hotel quite late and went straight to bed. The next morning, I walked into the breakfast romy old colleague Dan, a short man with a bald head, standing with his back to me. 'Good Dan,' I said, patting him on the head in a friendly way. Unfortunately, the man who turned wasn't Dan at all, but a complete stranger. To make things worse, he was a rather formal didn't see the funny side of the situation. 'I'm sorry to say that you may have made an end	colleagues ved at the oom and saw d morning, ed to face me man who
A. Read the stories above then decide which heading each one should go under:	(3 points)
1. Coincidence	
2. Misunderstanding	
3. Unintended meaning	
B. Answer the following questions:	(6 points)
1. Why did Fatima's mother suggest taking banana cakes to her neighbor Mr. Aziz?	
2. What happened while Susan was travelling to the office?	
3. What does the company often do each year?	
4. How did the short bald man react to the situation?	

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C. Decide whether the f	ollowing sentences are		(6 points)
1. Fatima didn't enjoy	making banana cakes.		. (
2. Jan had lived in Lon	don for over five years.		()
3. The company meeting	ngs allowed colleagues	to talk to each other more often.	()
4. The man patted the	stranger because he tho	ught that he was his friend Dan.	()
D. Complete the followi	O	and the standard	(3 points)
1. Fatima told Mr. Azi	z that they made cakes:	from old bad bananas instead of	•
2. While Susan was tal	king to her old school f	riend, she	•
3. In the last company	meeting, the man went	straight to bed because he	
E. Write what the follow			(2 points)
1. Them (story A, line	3):		
2. Her (story B, line 10):	3	
began searching for jobs. strength and interest which He therefore decide prepared and printed a new volunteer experience in continuous and finally he list. Once the CV was reinternet, researching elemnating village. He also chance the decide he'd heard that this kind of few weeks, Henry discovery the wrote a nice cover.	e tasks below: om college with a degree Previously while training the was teaching children ded to focus his job sear at and comprehensive Comprises amping, his skills such a sted some personal refer eady, Henry checked for mentary schools in the an atted with people and as of "networking" was impered a possible job vaca are letter, outlining his b mailed the application. Cow!	or available jobs. Much of his searca - there were none in his home sked his acquaintances about any portant. He also checked interneancy at a school about 15 miles foackground and expressing his in One week later, the school called	his state. First, he background, work and ter programming, his arch was done on the etown, which was just job opportunities, as t job boards. After a from his home.
	Things Henry incl	uded in his CV	
		1 11	
	Henry searched fo	or a job using	
,			\rightarrow
D. A norman that Call and	anations		(2 nainta)
B. Answer the following 1. What did Henry disco		iniversity student?	(3 points)
	· · · · · · · · · · · · · · · · · · ·		
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- التاريخ: / /2020 م	ي والشرعي الورقة:	الفرع: المهن	المبحث: اللغة الإنجليزيا
2. Why did the school call He	enry?		,
C. Decide whether the follow 1. One of Henry's skills is for	S		(4.5 points)
2. Henry also checked for job3. Henry discovered a possible	postings on the Radio.		()
D. Circle the correct answer: 1. Henry's college degree was			(4.5 points)
a. Career Counseling.2. For his job search, Henry p	b. Elementary Education. brepared a comprehensive	c. Computer P	rogramming.
a. CV.3. The best title for the passagea. Before doing a training	-	c. CD.c. Applying for	r a ioh
u. Doloto donig a training	o. Heparing an interview	ppijmg 10	,
	Vocabulary: (25 point	ts)	
Question Number Three: (25	8		
A. Fill in the following senter words from the box:	ces by replacing the words in b		opropriate (5 points)
3. He thinks that Boston is th 4. He wanted to escape the	ways to decorate your he limprove his career. e of the ur of an office job the risks involved in this job	ome.(good at making (possibilities niverse. (cento.) (everyday things	for the future) ral point) we do regularly)
B. Complete each of the follo	wing by using a suitable word f	rom the box:	(5 points)
field co	nvinced border pani	c running	
4. Don't	a business, so that sooner or later she would , we've got plenty of time. a special		ger's help.
C. Choose the correct answer		ana naut wools	
2. Please confirm (in writing			(7 points)
	n order/ on purpose) It will be by / on writing) the date you intended	d to leave.	(7 points)
5. Do you think this present6. You must (choose between	n order/ on purpose) It will be h	d to leave. mpany for years. atisfaction) than ea le boy?	

Direak through	D. Comp	olete the sentences	with the suitab	le phrasal verb	s from the bo	x:	(5 points)
1. Imy cousin yesterday at the market. 2. Sally agreed to	-	break through	ran into	hand over	put up	cut back	
2. Sally agreed to	1. I		my cousin yeste	erday at the mar	ket.	October 19 Marie 19 M	ender der der der der der der der der der
3. The prisoners tried to any further. 4. Education spending can't be any further. 5. I'm working on this project, so I can't it to anyone else. E. Complete the sentences using the words in the box with (co / mis): (3 points) founder	2. Sall	y agreed to	me	fo	or the weekend.		
E. Complete the sentences using the words in the box with (co / mis): founder fake understood	3. The	prisoners tried to _		the pol	ice barrier.		
Founder take understood	4. Edu	cation spending car	i't be	an	y further.	to any ano ala	
founder take understood 1. Her brother is a of a medical firm. 2. Oh, I must have you. I thought we were going to meet at 11:00. 3. The medical lab must have made a This can't be right. Language: (25 points) Section A: (15 points) Question Number Four: (15 points) A. Complete the sentences with the correct tense of the verbs in brackets: (6 points) 1. Asia and Africa Still rapid rises in population. (show) 2. He German for two years, but he still can't speak it very well. (learn) 3. While Jamal (travel) home, he realized that he the keys. (forget) 4. What he usually after school? (do) 5. Our teacher was absent yesterday, so we the exam. (not/ take) B. Circle the correct answer: (4 points) 1. You obviously (could get/won't get) the job if you don't apply for it. 2. Finally, at the age of 49, Danny decided (getting/to get) married. 3. The student passed the exam easily because he (had studied / studied) well. 4. He says he (isn't going to watch / isn't watching) TV until his science project is finished. C. Rewrite the following using the words between brackets: (5 points) 1. "How much money did you pay for the gift?" (I asked Huda) 2. "Don't go near the sea." (He warned him against) 3. "Is that the best way to do the job?" (I asked him) 4. It is not a good idea to give up trying. (His friend advised him that)	5. I'm	working on this pro	oject, so I can't_	1\[,	to anyone eis	c.
1. Her brother is a	E. Comp	olete the sentences	using the word	s in the box wi	th (co / mis):	į.	(3 points)
2. Oh, I must have		founder	take	understo	od		
2. Oh, I must have	1. Her	brother is a		of a medical	l firm.		
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Internal control of the control of t	4. It is r	not a good idea to gi	ive up trying.		(His friend ad	lvised him th	at)
	5. <u>The</u>	manager was talkir	ng about the prob	olem.	(Form a quest		

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Se	ction B: (10) points)			
	From thi	s section a	nswer two parts only	قسمين من السؤال فقط (1,2,3)	أجب عن
2	uestion Nu	ımber Fiv	e: (10 points)		
1. A	2. I'm sure	ight stay/ v my parents	vill stay) with us when I (won't / could) let me	he visits Palestine. He didn't go to the party. luation party this afternoon.	
]	B. Rewrite the 1. We had be	he sentenc better <u>ask s</u>	es replacing the under omeone to check the a	lined part with causative s ccounts every month.	tructure: (2 points)
	2. It's a goo	od idea to r	ay the engineer to dec	orate her new apartment.	
2. 4	1. We were 2. Avoid (d	hungry, so	drive) if you feel tired o	o have) lunch at Khamees R	Ę.
]			the sentences below: the garage, distance to the bus star	tion,	(2 points)
3. (Correct the factor of the fact	following s y, I don't li en reading how to get king dinne	entences (there is one ke coffee, but today I di	mistake in each sentence): rink a lot of it. veek.	(5 points)
Qu	estion Num	ber Six: (1	EDITORISM AND PROPERTY OF THE PERSON OF THE	(10 points)	(
	Choose O	NE of the f	following topics:	دا من احد الموضوعين	اكتب موضوعا واد
1	on the foll 1. Reasons f 2. Things do	owing point for choosing one connec	its: g this course, how your	interest developed, future a extra readings, activities, wo emic skills).	mbitions.
2	2. You are M	r. Khalil Sa r to Mr. Al	afi, the Production Mana nmed Shaheen, who pre	ager of Pal Medical equipmo viously asked about 100 uni	ent company, write a tribute tribute a tribute

giving him information about:

(e.g. the quantity you can provide, the price of each unit, the guarantee and delivery periods, payment way).