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مدة الامتحان: 2:45 ساعة
مجموع العلامات: (100) علامة

امتحان شهادة الدراسة الثانوية العامة
لعام 2020م

الفرع: العلمي
المبحث: اللغة الانجليزية
الورقة: ---

Reading comprehension: (45 points)

Question Number One: (25 points)

Read the text and do the tasks below:

It used to be thought that friendship was something that 'just happened' between people. However, many studies by social scientists have shown that becoming friends with another person is a complex process, but one that can be learnt. Making (and keeping) friends isn't easy – it takes effort. Here are the top five tips for turning someone you know into a lasting friend.

1
Everyone has acquaintances – people we know, but who aren't (yet) friends. To take your relationship further than just discussing the weather, you need to show an interest in their lives. Ask them questions (but don't get too personal at first). Even more importantly, listen to their answers and remember the information for the next time you meet.

2
Maybe you made a joke that annoyed your new friend, or forgot to call when you promised to. It's almost inevitable that something will go wrong at some point, but it's how you react to the situation that may be more important than the initial error. An honest apology and making the effort not to let it happen again are usually all that's needed.

3
When making arrangements, there are two opposite ways of behaving that can harm a friendship. The first is forcing the other person to make all the decisions by saying things like 'I don't mind, you choose' or 'Whatever you want'. The other is being too particular and inflexible about what you want to happen, or where, or when. Try to find a middle way between the two extremes.

4
It's understandable that you want to impress a new friend and make them aware of your good points, but don't go too far. Research shows that most of us tend to like people who don't boast about their achievements or take themselves too seriously.

5
If someone tells you something 'in confidence', it means just that – they are confident that you won't tell anyone else. In other words, they trust you. If you then pass on this information to another person, that trust is broken. Even if your friend doesn't find out what you've done, this kind of behaviour can easily destroy a friendship over time.

A. Match the titles with the paragraphs above:

(5 points)

- A. Keep secrets to yourself
B. Be interested
C. Don't try too hard
D. Be clear, but not demanding
E. Don't let one mistake get in the way

B. Answer the following questions:

(3 points)

1. What have studies shown about friendship?

2. What are the two opposite ways of behaving that can harm a friendship?

- a. _____
b. _____

C. Decide whether these statements are True or False:

(6 points)

1. The text introduces some tips on how to get lasting friends. ()
2. You should ask very personal questions at first in order to make friendships. ()
3. You shouldn't go too far when you want to impress a new friend. ()

D. Complete the table with the suitable advice for each person from the text above: (8 points)

Situation	Advice
I said a silly joke and my friend might be angry with me.	Don't worry. Just give your friend _____ and make sure _____.
We see each other every day, but I'm not sure how to take it further.	Show that you're _____ by _____ (and of course _____ the answers!)
Should I tell people about my new expensive car?	It's OK to tell people, but _____ because nobody likes that.
Should I say what I want to do or let others decide?	Say what you want, but don't _____. You need to find _____.

E. Write what the following words might refer to:**(3 points)**

1. **One** (line 3): _____
2. **Who** (line 5): _____
3. **It** (line 11): _____

Question Number Two: (20 points)**Read the text and do the tasks below:**

My name is Fatima Musa and I have worked as a translator for five years. Many students have emailed me about my work because they want to know what it would be like to do my job. So here is my reply. I have always been interested in languages. My father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language. At school I was very good at English. Therefore, I decided on a career as a translator.

My job now involves going to important conferences and seminars around the world. When a person speaks in English at a conference, I listen to what they say through headphones. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting. This means that anyone in the room who speaks Arabic can understand what people are saying.

Is it an easy job? Not at all. English is not the same in all English-speaking countries. For example, the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia. As well as knowing regional English, you also need to know a lot of specialist language. Some of the words that are used to talk about business, science or law, for example, make it almost a different language!

Unless you have a language degree, you will not be able to become a translator. Provided that you have a high qualification, you will probably get a job as a translator quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a secure and rewarding job. You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries.

It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.

A. Answer the following questions:**(6 points)**

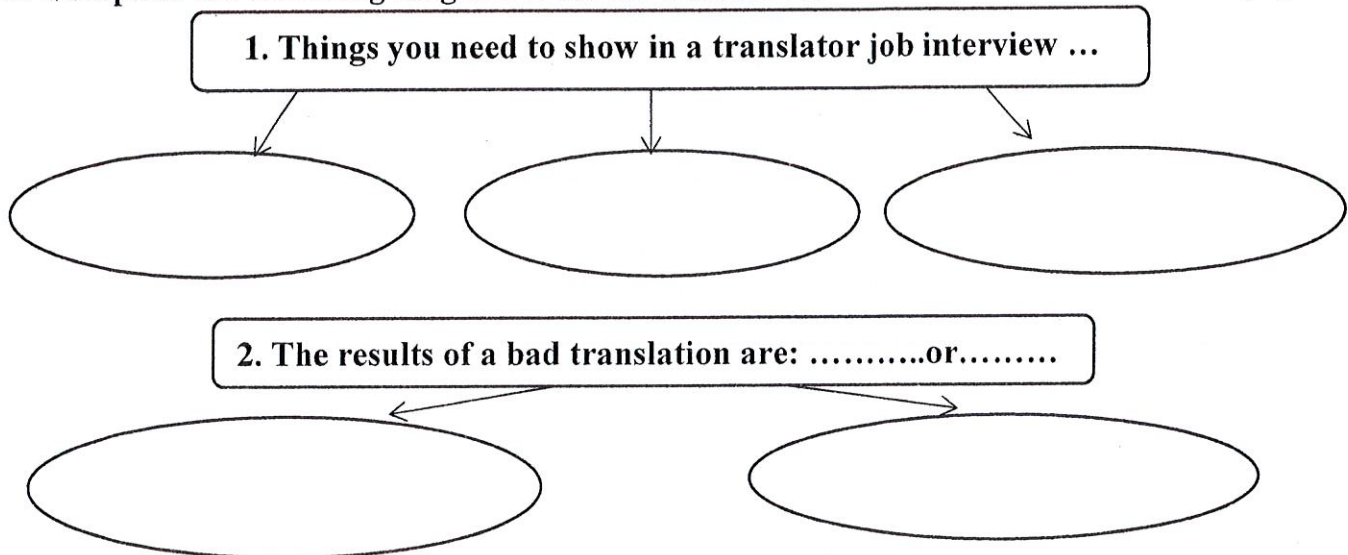
1. Why did Fatima decide to be a translator?
 - a. _____
 - b. _____
2. Where does Fatima's job involve her to go? _____
3. When is 'job satisfaction' got according to Fatima? _____

B. Complete the following sentences:**(4.5 points)**

1. As a translator, beside knowing regional English you also need to _____
2. If you don't have a language degree, you will not _____
3. Working as a translator is a secure and rewarding job if _____

C. Decide whether these statements are True or False:**(4.5 points)**

1. Fatima Musa gives the translation through headphones to other people at the meeting. ()
2. English is not the same in all English- speaking countries. ()
3. Fatima considers her job a very easy one. ()

D. Complete the following diagram from the text above:**(5 points)****Vocabulary(20 points)****Question Number Three: (20 points)****A. Fill in the following sentences by replacing the words in brackets with words from the box:****(4 points)**

creative	mentioned	inflexible	prospects
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1. Her book is full of _____ ways to decorate your home. (good at making artistic things)
2. He's hoping the course will improve his career _____. (possibilities for the future)
3. The report _____ nothing about the problem. (said something about)
4. The suggested law is poorly written and _____. (not wanting to change)

B. Complete each of the following by using a suitable word from the box:**(4 points)**

vary	convinced	aware of	running
------	-----------	----------	---------

1. Are you _____ the risks involved in this job?
2. He has no idea about _____ a business, so he asked his manager's help.
3. She was _____ that sooner or later she would fulfil her dreams.
4. Flowers _____ widely in size and shape.

C. Choose the correct answer:**(6 points)**

1. The Laptop you need is (on order/ on purpose). It will be here next week.
2. Please confirm (in writing / on writing) the date you intend to leave.
3. Many people are more interested in (job application /job satisfaction) than earning money.
4. Do you think this gift is (suitable of/ suitable for) a little boy?
5. You must (choose between/ choose from) honor and death.
6. Currency traders use (financial markets/marketing) to sell and buy money.

D. Complete the sentences with the suitable phrasal verbs from the box:

(4 points)

break through

ran into

put up

work out

1. I _____ my cousin yesterday at the market.
2. Sally agreed to _____ me _____ for the weekend.
3. The prisoners tried to _____ the police barrier.
4. I can't _____ these numbers together, I need a calculator!

E. Complete the sentences using the words in the box with (co / mis):

(2 points)

founder

understood

1. Her brother is a _____ of a medical firm.
2. Oh, I must have _____ you. I thought we were going to meet at 11:00.

Language (20 points)

Section A (10 points)

Question Number Four: (10 points)

A. Complete the sentences with the correct tense of the verbs in brackets:

(3 points)

1. Asia and Africa _____ still _____ rapid rises in population. (show)
2. He _____ German for two years, but he still can't speak it very well. (learn)
3. While Jamal _____ (travel) home, he realized that he _____ the keys. (forget)
4. What _____ he usually _____ after school? (do)
5. Our teacher was absent yesterday, so we _____ the exam. (not /take)

B. Circle the correct answer:

(2 points)

1. You obviously (**could get / won't get**) the job if you don't apply for it.
2. We were hungry, so we stopped (**having/ to have**) lunch at Khamees Restaurant.
3. The manager's response to our demands was (**disappointed/ disappointing**).
4. My sister (**is having / is going to have**) a graduation party this afternoon. Everything is arranged.

C. Rewrite the following using the words between brackets:

(5 points)

1. "How much money did you pay for the gift?" (I asked Huda)

2. "Don't go near the sea." (He warned him against)

3. "Is that the best way to do the job?" (I asked him)

4. We had better ask someone to check the accounts every month. (Causative structure)

5. The manager was talking about the problem. (Form a question for the given answer)
_____ ? The manager.

Section B: (10 points)

From this section answer two parts only

أجب عن قسمين من السؤال فقط (1,2,3)

Question Number Five: (10 points)

1. A. Circle the correct answer:

(3 points)

1. Tom (**might stay/ will stay**) with us when he visits Palestine. He didn't promise.
2. He says he (**isn't watching / isn't going to watch**) TV until his science project is finished.
3. I'm sure my parents (**won't / could**) let me go to the party.

B. Rewrite the following using reduced relative clauses:

(2 points)

1. I read a novel that was written by Jules Verne.
2. Do you know the woman who has been cleaning the house?

2. A. Circle the correct answer:

(3 points)

1. The teacher gave us very (**confusing / confused**) instructions for the competition.
2. When you finish the meeting, remember (**turning / to turn**) the lights off.
3. She goes to work on foot normally, but these days she (**is taking /takes**) the bus.

B. Add question tags to the sentences below:

(2 points)

1. Sami put his car in the garage, _____?
2. She'd walked all the distance to the bus station, _____?

3. Correct the following sentences (there is one mistake in each sentence) :

(5 points)

1. We have lived in that house for eight years before we moved to another city . _____
2. I have been reading four stories so far this week. _____
3. He knew how to get his goods notice. _____
4. Avoid to drive if you feel tired or sleepy. _____
5. How did you manage keeping all that a secret? _____

Writing: (15 points)

Question Number Six: (15 points)

Choose ONE of the following topics:

اكتب موضوعا واحدا من احد الموضوعين

Write a short essay of about 120 words on one of the following topics:

1. "The ability to manage your time effectively is important. Good time management leads to improved efficiency and productivity, less stress, and more success in life." To what extent do you agree? These ideas may help you.

- How to manage your time.
- Benefits of managing time properly.
- Problems may appear when wasting time.

2. Have you ever started a small business? What challenges did you run into, especially as a young person? What advice do you have for young people who want to start their own business? Expand the following ideas:

Paragraph 1: What skills do you have? e.g (making jewelry, designing online music videos...)

Paragraph 2: How did you start this business? Who helped you?

Paragraph 3: Challenges faced you e.g (lack of experience, lack of money, need to do market research...etc.)

Paragraph 4: Your advice to young people.

The End